

2022-2023 School LAND Trust Plan

Allocation: \$104,266.00

GOAL #1

- 83% of students will achieve "Above or Well Above" Benchmark on 2022-23 EOY assessments.
- Growth percentage of 3% from MOY 2022 to MOY 2023
- Increase number of 3rd – 6th grade students proficient on RISE reading tests by 5% from 2021 – 2022 RISE reading scores
- Achieve 40% or less of school population in reading intervention groups • (5) 17-hour instructional support staff will help implement daily RTI (Response to Intervention) small group instruction

Academic Area:

English/Language Arts

Measurements:

- 2021-22 RISE testing results will be used to measure 3rd – 6th grade student proficiency and growth against 2022-2023
- 2022-23 Acadience MOY and MOY 2021-2022 testing results for kindergarten – 6th grade students

Action Plan Steps

Really Great Reading curriculum will be used kindergarten – 3rd grade by all teachers as part of Tier 1 Language Arts instruction. Students who do not show adequate growth and/or who are identified as below grade level will receive targeted, skills-based intervention support from classroom teachers and instructional support staff - trained in research-based interventions from Really Great Reading and Walk to Read Group.

Walk to Read intervention program will be used schoolwide as part of Tier 1 Language Arts instruction. Walk to Read is an assessment tool to identify students with similar gaps in

language skills and provides targeted instruction in 15-day program cycles. Salaries for 5 instructional aides will be paid using Land Trust funds. Teachers will meet after 15-day reading cycles to determine student placement in skills-based groups. Student progress will be tracked throughout the year.

- Expenditures

Salaries and benefits for 5 – Instructional Aides

Approximate cost: **\$38,000**

GOAL #2

Address the social emotional needs of students by maintaining our school's Wellness Center. We would like to see a continued decrease in office referrals from the EOY 2022 school year to EOY 2023.

- **Academic Area**

Social Emotional Learning

- **Measurements**
- Continue to decrease the number of student office referrals. Over the past 2-years have decreased referrals by 50%
- Wellness Center data will be collected using a google spreadsheet which includes information about student's Zone of Regulation upon entering and leaving the Wellness Center
- Google survey will also be sent to teachers to track the impact the Wellness Center is having on student behavior and academic progress

- **Action Plan Steps**

Wellness Coach will plan and organize professional development for teachers using the SEL curriculum, Second Steps, which will be funded by JEF and other district resources. Will manage tracking through Google doc.

- **Expenditures**

Funds would be used to cover partial salary for our Social Emotional Learning (SEL) coach. The coach would oversee the Wellness Center and teach wellness strategies to classes using a district approved curriculum.

Approximate cost: **\$35,000**

GOAL #3

Opportunity for every student, 1st – 6th grade, to learn and engage in hands-on musical experiences provided by our BTS (Beverly Taylor Sorensen) teacher.

- **Academic Area**

Fine Arts

- **Measurements**

- BTS teacher will collaborate with teams to support grade level curriculum
- BTS teacher will collect data regarding student participation and musical understanding using various forms of assessments throughout the year

- **Action Steps**

- A school ARTS team will be created for the purpose of providing arts information and professional development opportunities for teachers. This committee will consist of one lower and upper grade teacher, BTS teacher, and administration
- Arts Team will plan a Family Art Night during the 2022-23 school year

- **Expenditures**

Funds would be used to cover the partial salary for our BTS teacher. Other salary costs are covered under the BTS grant.

Approximate cost: \$30,000

Grand Total: \$103,000.00

(Estimated Carry-over to 2023-2024 = \$1,260.00)

- **Funding Changes**

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used to purchase classroom technology, such as; software, Chrome books, computers, or to provide extra collaboration time for teachers to work as grade level teams to develop assessments, create curriculum maps and have opportunities to participate in conferences and/or professional development opportunities, rotation salaries and supplies.

- **Publicity**

District website and email communication through Skylert.

- **Approval**

Please indicate the voting results to approve this school plan.

Number that approved	6
Number that did not approve	0
Number absent	2