

A decorative border surrounds the page, featuring a dashed line with small circles and various star shapes. Some stars are solid, some are striped, and some are outlined. The stars are scattered along the top, bottom, and sides of the page.

Mrs. Brugger's  
Kindergarten...

A large, five-pointed star with a double-line outline is centered on the page. The word "STARRING" is written across its center in a simple, hand-drawn font.

STARRING

Dear Parents and Students,

Welcome to kindergarten! Kindergarten is such a special time when students get introduced to school. I hope you are looking forward to this year as much as I am! We are going to learn and grow together. In order to get our year off to a great start, I have included some information I felt might be important for you to know. All the BLUE forms in this packet need to be returned. Thanks.

## Daily Schedule

### **Monday-Thursday:**

First Bell 8:55

Tardy Bell 9:00

Instruction 9:00-10:30

\*Snack/Recess 10:30 - 10:45

Instruction 10:45-12:00

Lunch/Recess 12:00-12:35 Lunch Recess

Instruction 12:35-2:15

\*Snack recess 2:15-2:30

Rotations 2:30-3:00

Instruction 3:00-3:25

Clean up and Dismissal 3:25-3:35

### **Friday:**

First Bell 8:55

Tardy Bell 9:00

Lunch 11:35 - 12:05

Dismissal 12:55

Dismissal is 3:35. Kindergarteners will be picked up at the Kindergarten playground wall. \*Please send two snacks with your child each day. This is very important. Students do not learn well when they are hungry.

\*It is normal and age appropriate behavior for new full day Kindergarteners to take until Halloween, Thanksgiving, or even Christmas to adjust to the full day schedule. They may come home tired, hungry and not want to come back all day, every day. Even some tears is normal Kindergarten and First grade behavior. Consistency is KEY and will help with a smoother transition.

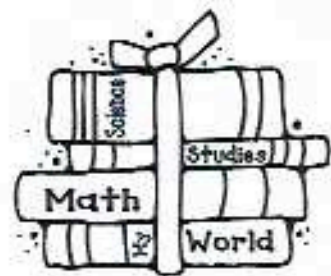


Personal Items Please do not allow your child to bring toys or other personal items to school. Such items are a distraction and take away from valuable learning time.

### Homework

Your child will have weekly homework. The homework activities may vary from week to week. Students will also record monthly reading minutes on a reading minute sheet. **Students are**

**expected to read at home for 15 minutes each day.** Reading minutes count both when you read to your child (before your child can read) and when your child reads to you (when the child can read). All homework will be sent home on Monday and returned completed on Thursday. Just as important as the actual homework are the habits of responsibility and accountability learned by doing and returning the homework. Please support your child in learning these values.



### Heggerty Phonemic Awareness Curriculum

In order to help young learners with the skills they need to read, our school is using the Heggerty Phonemic Awareness Curriculum. Phonemic awareness is an understanding that spoken words are broken into individual sounds, or phonemes. Young learners need these basic skills in order to become successful readers. Every day we will work as a whole group on these skills: rhyming, beginning sounds, blending, final sounds, segmenting, adding and deleting sounds, substituting sounds, letter naming and language awareness.



### Take Home Books

After I establish reading levels, I will be sending home take home reading in homework folders. Each student will receive two books to read at home. These books will be at your student's independent reading level, which means they should be able to read it without much assistance from you. Please initial next to the book your child has read so that I know to send home the next books. A notebook to write one sentence about the book for comprehension will be sent home along with the take home book.





### **Parent Volunteers**

Parent volunteers are welcome and encouraged. I have an open door policy in my classroom and would love for you to come and interact with your child and his/her peers in our classroom and see what goes on during a busy Kindergarten day. If you are interested in volunteering, please fill out the volunteer preferences sheet and return it to school. Please remember that consistency and confidentiality are important. **Before a parent or visitor enters the classroom, he/she MUST check in at the office. If you plan to volunteer, please make sure you are signed up in Skyward so that you are able to check in at the office on the laptop. Please ask the office what you need to do to be fingerprinted and background checked so that you can go as a volunteer on the zoo fieldtrip and work with students in the hallway. This new volunteer status is good for several years.**

### **Birthday Treats**

Each child will be recognized on or close to his/her birthday. Your child is welcome to celebrate by bringing commercially packaged treats for the class. Treats will be passed out at the end of the school day. **Please no treats that contain peanuts or tree nuts in case of allergies in our class.**



### **Star Student:**

Each week a different child will be the "Star of the week" in our class. Your child may bring a personal poster to school on Monday or use the poster page you are asked to complete and return. You may use this in place of a personal poster, we will compile these pages into a class book. Students with summer or holiday birthdays will be assigned a week.

### **Weather**

Please watch the weather forecast and dress your child accordingly. Please put your child's name on any items that are brought to school. During extremely cold weather, the children will come in early or stay in during recess.



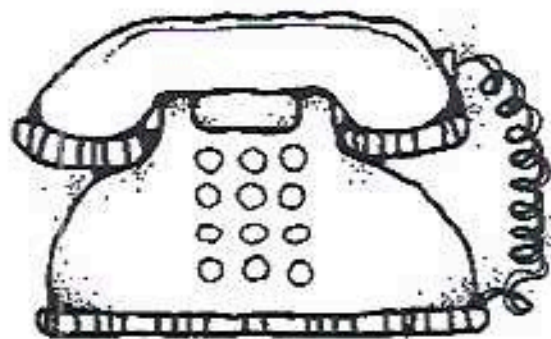
**Attendance:**

Daily attendance is IMPORTANT! Please arrive on time. Good habits formed early last a lifetime. If you know your child will be going out of town, please let me know in advance and sign an educational leave paper in the office. Completed work must be turned in to me to get the educational leave. If your child is ill call the office and let them know. Please don't send your child to school when they are ill- kindergarten germs spread quickly. Thanks.

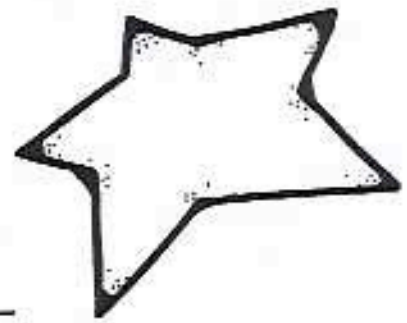
**My Contact Information**

school 801-254-8040

Email: [tonya.brugger@jordanidistrict.org](mailto:tonya.brugger@jordanidistrict.org)  
or text me both through Parent Square.



# Student Information Sheet



Student Name/Nickname \_\_\_\_\_  
Birthday \_\_\_\_\_  
Address \_\_\_\_\_  
Home Phone \_\_\_\_\_

Parent/Guardian  
Name(s) \_\_\_\_\_

Parent/Guardian email address for class communication  
\_\_\_\_\_

Father's Office/Cell Phone \_\_\_\_\_  
Mother's Office/CellPhone \_\_\_\_\_

Health concerns (allergies, medical conditions etc.)  
\_\_\_\_\_

How does your child get home? School bus # \_\_\_\_\_ Day Care \_\_\_\_\_ Walk \_\_\_\_\_

Do you have access to online learning on Fridays? (circle one) yes/no

Are you able to drive your child to school and pick them up for small group work on Fridays? yes/  
no

Names and ages of siblings \_\_\_\_\_

Did your child go to preschool? \_\_\_\_\_  
If yes, which school and how long did he/she attend?

Is your child right or left handed?  
\_\_\_\_\_

Our child's strengths are . . .

Some things you should know about our child are . . .

This year we really want our child to (accomplish, learn, develop).



# Volunteers

I would LOVE to have your help in our classroom this year.

Would you be willing to volunteer in your child's kindergarten classroom this year? Volunteers are an invaluable resource to me as a teacher. If you would like to be a classroom volunteer, please mark your preferences and return this form. Thank you!!

- I would like to help in the classroom on a weekly basis.
- I would like to help in the classroom on an every other week basis.
- I would like to help in the classroom on a once a month basis
- I am available on Thursday to help switch out baggie books and homework folders.
- I am available on Fridays to listen to kids read.

I am available on the following day(s) (please circle)

Monday      Tuesday      Wednesday Thursday

- I would be interested in being a room parent this year.
- I would be interested in helping in the classroom for class parties and special events.
- I would be interested in helping in the classroom by working on projects at home.
- I would be interested in helping with parties by sending in treats or special items.
- I would be interested in teaching Jr. Achievement starting in January or February.
- I am willing to share my email/phone number with the other parents to participate in class events

What special skills, talents, background, or interests do you have that you might be able to share with our class?

\_\_\_\_\_

Student's Name \_\_\_\_\_ Parent's Name \_\_\_\_\_

Parent email \_\_\_\_\_ Parent Cell# \_\_\_\_\_



In order to guarantee your child will be provided the excellent learning climate he/she deserves, I am utilizing the following discipline plan.

I believe that all students can behave appropriately in the classroom. Each student has the right to learn without interruptions and/or disruptions from others in a classroom where he/she feels safe and valued. In order to provide the most effective learning environment the rules are as follows:

1. Follow adult directions the first time
2. Respect adults, peers, and property.
3. Keep hands, feet, objects, and hurtful words to yourself.
4. Be prepared.
5. Be where you are supposed to be.

#### Positive Consequences:

- \*Feel good consequence - child feels happy when the rules are followed.
- \*My teacher and others will know I am doing my best.
- \*Individual recognition - positive verbal reinforcement, stay at my table, secret student, prize box, blue/gold tickets.
- \*Class rewards

#### Consequences:

- \*Verbal warning-no consequence
- \*Green card changed to a yellow card - Seat away.
- \*Yellow card changed to a red card - Last in line that day. Miss 30 seconds of recess then they can play.
- \*Red card changed to Orange card- They call home.
- \*Students start on the green card each day.

Students also work to earn a fun activity on Friday. They do this by staying on the green card. If a child moves to a red card any three days in a week, they will not be allowed to attend the activity and will have to earn the activity back the next week.

The Wellness Center is a place where students can learn to regulate emotions and deal with issues outside of class. The Wellness center staff can help students work through issues to be able to come back to class ready to learn





Let's work together to guarantee a successful school year! Please sign this page and return to your teacher.

Student Name \_\_\_\_\_

I have read and understand the discipline plan you will be using in the classroom. In addition, I have discussed the Mustang Five rules with my child. I will enforce this discipline plan with my child.

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

I will try my best to follow our classroom rules. I talked about the classroom rules with my parent/guardian.

Child's Signature \_\_\_\_\_ Date \_\_\_\_\_

Questions/Comments:

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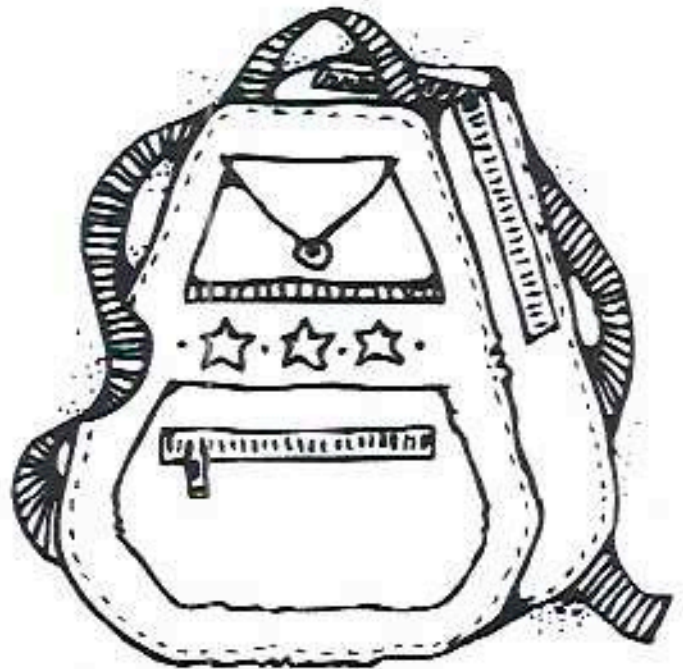
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## Voluntary Classroom Donations

While every child will always be provided all essential school supplies, there are other items that we use often in the classroom. Any donation is greatly appreciated, but purely voluntary. Thank you for all of your support!

- **Black** fine tip Expo markers
- Hand sanitizer
- Antibacterial cleaning wipes
- Baby Wipes
- Jumbo glue sticks
- Ziploc bags (all sizes)
- Prize box items (Students choose items from this box as incentives, so include fun, small items.
- Individually wrapped snacks to share with students who may forget one.



Please do not send any individual school supplies for your student (i.e.: pencil boxes, notebooks, crayons). Everything your student needs will be provided. Please make sure you send your child to school with a backpack and two snacks for recesses.



## Core Curriculum Overview

Subject	What Taught	How Taught
<b>Reading/Phonics</b> <b>Really Great</b> <b>Reading/Walk</b> <b>to Read</b>	Phonics and Structure Phonemic Awareness Concepts of Print Vocabulary Oral Fluency Comprehension Grammar and Usage Diagraphs Sight/Heart words Short vowels, Silent E	Whole group instruction Small group instruction Shared Reading Author Units Read Aloud Independent Reading Language Arts center Wit and Wisdom reading program Really Great Reading program Heggerty curriculum
<b>Writing</b>	Handwriting Opinion Writing Informative Writing Narrative Writing	Modeled writing Shared writing Interactive writing Author writing units
<b>Math</b>	Numeration Counting to 100 Addition and Subtraction Teen numbers Measurement Problem Solving Geometry - 3 D shapes Story problems	Whole group instruction Small group instruction Math Tub centers Math Wall Math Games Variety of strategies Rote practice/memorization
<b>Science-Foss</b>	Five senses Trees/Plants Weather/Seasons Living and Nonliving Push and Pull-Things in Motion Materials-How things are made Insects and Animals	Foss science
<b>Social Studies</b> <b>SEL</b>	Self and Family Community American Symbols Friendship Needs and Wants Patriotism	Weekly integrated units

# Star Students

Week	Student
August 26-30	Alexander Bai
September 3-6	Zayn Khader
September 9-13	Hannah Baier
September 16-20	Lochlan Randall
September 30- October3	Askari Mollett
October 7-11	Milo Schembari
October 14-18	Nova Nielsen
November 11-15	Tyler Christensen
November 18-22	Lian Artanduaga
December 2-6	
December 9-13	Joshua Mayer Pepe
December 16-20	Crosby Clark
January 6-10	Ari Reinhardt
January 13-17	Lincoln Malmberg
March 3-7	Merek Prince
March 10-13	Jack Soulier
March 17-21	Georgia Hansen
March 24-28	Marcus Urbina
April 7-11	
April 14-18	



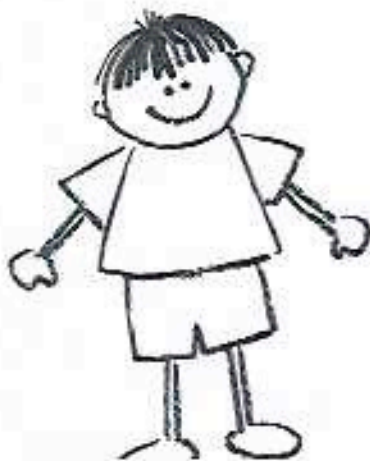
April 21-25	April McCarty
May 5-9	Ila Olson
May 12-16	Afton Fazio
May 19-23	Isabelle Ditto

# Staying Safe

In addition to our classroom rules this year, we have some supplemental rules about staying safe. This is a whole new experience for all of us, and the kindergarten team is implementing some safety rules to follow in order to help everyone stay safe and feel safe at school. These are the safety rules we will be following this year:

1. I can keep a safe distance from others.
2. I can wear my mask the correct way.
3. I can keep my supplies in my own box.
4. I can keep my hands clean by using hand sanitizer.
5. I can use soap and wash my hands for one minute.
6. I can cover my cough or sneeze with my elbow.
7. I can keep my desk and area clean.
8. I can blow my nose with a tissue.
9. I can keep my hands away from my face.
10. I can stay home if I am sick.

If a child becomes sick, they should stay home. Students who exhibit sick symptoms at school will be placed in an isolated sick room and parents will be called to come pick them up from school. The Jordan School District and Monte Vista will be following guidelines from the state health department if a student tests positive for Covid-19. Please refer to [jordandistrict.org](http://jordandistrict.org) for more up to date information.



Safe

