

Mrs. Chase's Academic and Behavior Contract 2024-2025
(Disclosure Statement)

Welcome to 3rd grade!! I am so looking forward to a great year with your child! Please review this document carefully and contact me with any questions or concerns.

Corrie Chase
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School: 801-254-8040

School Web Page:
<http://web.jordan.k12.ut.us/MVista/default.htm>

Google Classroom Code: t44orbg

ATTENDANCE AND ABSENCE POLICY

Students are expected to arrive on time and be at school each day. We will move fast in 3rd grade, and if a student is missing for even one day, multiple assignments will be missed. Plan on getting assignments in advance whenever possible. Absent work must be completed within the same amount of days that the student was absent. For example, if a student was absent for 2 days, they have 2 days to make up the work they missed before it will be considered late.

LATE WORK EXPECTATIONS

Learning to use time wisely and meet deadlines is a crucial skill for success in school and for success in life. Students will be expected to complete assignments on time. In-class assignments that are not completed within the given time frame will be sent home as homework and will be due the next school day. Work turned in on-time will qualify for 100% of the grade earned. It will be discounted by 10% for each day late, and will not be considered for grading if it is no longer worth quality credit. If an assignment is locked in Canvas, that means it is beyond this date, and can no longer be submitted for credit. I do allow students to re-take any test or quiz, provided they arrange a time with me in advance, and they do the re-take within one week of the original assessment.

ACADEMIC/GRADING POLICY

At Monte Vista we have transitioned to Standards Based Grading. This is a grading system that more accurately reflects what students know and are able to do rather than just the number of assignments they are able to complete and turn in. **This means that only tests**

or quizzes will be scored in the gradebook (Skyward). Assignments that are designed to practice skills leading to standards mastery will NOT be used to determine mastery.. These assignments provide valuable practice for students and opportunities for me to assess their needs and should still be taken seriously. **However, only tests, quizzes or assignments designed to assess student mastery of concepts will be scored in the gradebook.**

Students will receive a separate grade for work skills and this grade will reflect their consistency in completing and turning in all assignments whether they are graded or not. Please note that your student's grade in a particular subject will still be made up of multiple scores and will never be determined by the results of a single assignment or test. Skyward will now use a degrading average in calculating student level. This means that earlier items will carry a lower weight than later items. This is intended to reflect students' growing understanding as they work toward mastery on a standard. On average, we seek to have 3-5 items in each power standard per term to reflect student learning.

HOMEWORK

I'm not a big fan of homework, and I do my best to limit it but some homework is inevitable. It will sometimes include a few concepts of review that we learn in class to lock those ideas into your minds, and more importantly give you a chance to practice skills. Any skill worth doing requires practice! Homework shouldn't take any more than 30-45 minutes at the most per night (possibly more if there is a special project due). If it is taking you longer than that, please come and see me to discuss.

INDEPENDENT READING

Each student is required to read for at least 20 minutes per night, five days a week (100 minutes total). A parent must sign your reading log each week. I am sensitive to the needs of those with reading struggles. Please see the information on identifying signs of Dyslexia. I will accept minutes of listening to **audiobooks** as reading minutes. Moreover, I HIGHLY encourage you to utilize **audio books**, or a parent reading out loud to make reading accessible and enjoyable for every ability.



CELL PHONE/SMART WATCH USE

Cell phones are not allowed to be used on school property. That means no cell phones at recess or in class. If you bring a phone or other smart device (including watches) to school it must remain in your backpack **TURNT OFF**. Phones should be off so that notifications are not received on smart watches. Per Monte Vista Elementary policy after the first infraction, the student will receive a warning and parent notification. Second infraction the device will be sent to the office and the student can pick it up at the end of the day. After the third infraction the device will be taken to the office and a parent must come in to get the item, and will have a technology contract. Parents, if you must contact your student during school hours, please call the school, **do not contact them on their cell phones**. This policy applies to all electronic devices. This is according to Jordan School District policy.

CHROMEBOOK AND TECHNOLOGY USE

We will be using Chromebooks and Canvas in class and out of class each day. Parents and students will have their own logins and the ability to access work from any computer with internet access. Chromebooks may be taken home if parents have signed the district Chromebook use form. Please see the technology use policy.

CURRICULUM OVERVIEW

Our Social Studies curriculum covers:

- Types of Governments and the United States and Utah Constitutions
- Your Community
- Your Rights and Responsibilities as a Community Member
- Connecting your Community to the World

Our Science curriculum covers:

- Weather and Climate Patterns
- Effects of Traits on Survival
- Force Affects Motion

We will be using Illustrative Math for our math curriculum, and Wit and Wisdom for English Language Arts.

DYSLEXIA

Dyslexia affects one in five people. It is something that often goes unrecognized and undiagnosed, but can have a significant impact on a student's ability to read, comprehend, and to feel confident in school. Please familiarize yourself with some common warning signs and if you have concerns about your child's reading, please speak with me. *I cannot diagnose dyslexia* by any means, but I can make accommodations, and recommend resources that may help. If you know or suspect your child has dyslexia, please know that **audiobooks** are a great tool to help them manage the reading requirements of third grade.

Warning Signs of Dyslexia

If a child has 3 or more of the following warning signs, encourage that child's parents and teachers to learn more about dyslexia.

In Preschool

- delayed speech
- mixing up the sounds and syllables in long words
- chronic ear infections
- stuttering
- constant confusion of left versus right
- late establishing a dominant hand
- difficulty learning to tie shoes
- trouble memorizing their address, phone number, or the alphabet
- can't create words that rhyme
- a close relative with dyslexia

In Elementary School

- dysgraphia (slow, non-automatic handwriting that is difficult to read)
- letter or number reversals continuing past the end of first grade
- extreme difficulty learning cursive
- slow, choppy, inaccurate reading:
 - guesses based on shape or context
 - skips or misreads prepositions (at, to, of)
 - ignores suffixes
 - can't sound out unknown words
- terrible spelling
- often can't remember sight words (they, were, does) or homonyms (their, they're, and there)
- difficulty telling time with a clock with hands
- trouble with math
 - memorizing multiplication tables
 - memorizing a sequence of steps
 - directionality
- when speaking, difficulty finding the correct word
 - lots of "whatyamacallits" and "thingies"
 - common sayings come out slightly twisted
- extremely messy bedroom, backpack, and desk
- dreads going to school
 - complains of stomach aches or headaches
 - may have nightmares about school

In High School

All of the above symptoms plus:

- limited vocabulary
- extremely poor written expression
 - large discrepancy between verbal skills and written compositions
- unable to master a foreign language
- difficulty reading printed music
- poor grades in many classes
- may drop out of high school

In Adults

Education history similar to above, plus:

- slow reader
- may have to read a page 2 or 3 times to understand it
- terrible speller
- difficulty putting thoughts onto paper
 - dreads writing memos or letters
- still has difficulty with right versus left
- often gets lost, even in a familiar city
- sometimes confuses b and d, especially when tired or sick

To Learn More:

- Attend our workshops**
- Call for free e-newsletter**
- Visit our website**
- Order our videos**



Bright Solutions for Dyslexia
Email: info@BrightSolutions.US
(408) 559-3652
www.BrightSolutions.US

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Recommended Supplies

Notice: the items on this list will be used during the regular school day. They may be brought from home on a voluntary basis; otherwise, they will be furnished by the school.

- 3 ring 1" binder with subject dividers (at least 5 dividers or folders with pockets)
- Lined filler paper for binders (wide ruled)
- Earbuds (we will use these *every day* in class)
- Dry Erase Markers for Math (4 pack)
- Sticky Notes
- Box of Tissues
- Disinfecting Wipes
- Water Bottle
- Pencils

Supplies that our classroom always needs and if you have extras and could donate. All donations are sincerely appreciated!

- Boxes of tissues
- Disinfecting wipes
- Dry Erase Markers
- Small treats or prizes for students

Dress Code Enforcement

Pursuant to Jordan District Policy AA419,

1. Any clothing, jewelry, accessory, footwear, personal item or appearance practice may be prohibited when it:
 1. Draws undue attention, distracts, disrupts, and/or interferes with the learning environment at school or school sponsored activity.
 2. Endangers or affects the health, safety and/or welfare of the individual or others.
 3. May cause damage or harm to individuals, school devices, resources, equipment or facilities.
 4. Limits the ability to identify the student.
 5. Appears as an attempt to challenge the intent and scope of policy or the authority of the school.
2. Dress and appearance, including clothing, jewelry, accessory, footwear, personal item or appearance practice, shall be in a manner suitable to the day's activities consistent with the standards of health, safety, and appropriate behavior. School personnel may require students to wear certain types of clothing for health, safety, security, or sanitation factors or in connection with classes, activities or circumstances.
3. Clothing, appearance, jewelry, accessory, footwear, and/or personal items shall be free of writing, images, symbols or any other insignias that:
 1. Are lewd, obscene, vulgar, or profane.
 2. Advocate, represent or promote racism, discrimination, violence or hate in any form.
 3. Signify gang affiliation.
 4. Advocate, represent or promote tobacco, alcohol, drugs, or any illegal substance(s).
 5. Advocate, represent or promote criminal or illegal activities.
 6. Infringe on the rights of others.
 7. Are pornographic or sexually suggestive.

Please adhere to the dress code. This is part of your basic expectations in third grade. Should you come to school in an article of clothing that is outside of this dress code:

- You will be asked to call a parent to bring you a change of clothing.
- You may be asked to wait in the office until such time as appropriate clothing can be brought to you.
- If you are unable to have suitable clothing brought to school, your 6th grade teachers will provide you with an oversized shirt or pants to wear until suitable clothing can be obtained. I promise you, you will feel more comfortable in your own clothing, as such it is in your best interest to always wear suitable clothing from home.

We also tend to see midriff shirts at school. These types of shirts are against both school and district policy, please do not wear them. If I can see your stomach when you raise your hand, this shirt is not appropriate. As your teacher I can assure you I don't want to talk to you about dress code violations any more than you want me to talk with you about dress code violations. Let's just avoid the topic altogether! Please be aware of the policy and make sure you come to school ready to learn and in appropriate clothing.

3rd Grade Technology Acceptable Use Policy

We are fortunate at our school to have computers for each student to use as an educational tool. Technology can be a wonderful tool for learning when used appropriately. Learning valuable skills such as researching, word processing, etc. is a priority in this day and age. Unfortunately, many students are falling into “technology traps” and the use of computers, and other tools becomes more of a distraction. Like any other tool, technology has guidelines for use that ensure safety for the user and longevity for the tool. As a staff, we have set the following guidelines for the proper use of technology. Students who choose not to follow the school’s technology guidelines will lose technology privileges.

Proper Use Guidelines:

- YouTube is only to be accessed with teacher permission.
- Social media is a forum that should be used on your own time, not at school.
- Students can only login to email with their school email address. All other personal email accounts should be accessed at home.
- Students can only access music accounts that have been set up by the teacher. Personal music accounts (Amazon Prime, Apple Music, Spotify, Pandora, etc.) should be accessed at home.
- Access approved sites through Clever. Other sites are not appropriate.
- Stay on task with what the class is doing; don’t wander into areas where we are not working (for example, looking at the computer’s coding, “playing” with Google Translate etc.). The computer should not be used to simply waste time.
- Physical Use--carry computer with two hands from the bottom; foods and liquids need to be kept away from the PCs; please don’t put the laptop on the floor, peel off stickers, or slam the lid of the laptop. Putting heavy objects on top of the computer or picking off the keyboard keys ruins the computer and makes it so future students cannot use it.

Consequences for misuse:

1. Verbal warning.
2. Parent contact and loss of technology for the remainder of the day.
3. Parent contact and student will be assigned a Digital Citizenship course to complete prior to being allowed to use Chromebooks in class.

Exception: In the case of serious infractions such as viewing inappropriate content or participating in cyberbullying, students will forfeit the established consequence procedure and will be referred to the school administration.

If students lose any technology privileges they will be expected to complete all the same class assignments and activities on paper or at home under parent supervision if it cannot be done without technology. If your child breaks or damages a computer while not following the above expectations, the child and parent will be financially responsible to pay for repair or replacement of the computer.

ACKNOWLEDGEMENT OF CLASS POLICIES

(Please sign and return this form by Thursday August 19th)

I have read and agree to follow all of the third grade policies in Mrs. Chase's class. I will be a good citizen of our class and do my best to contribute in every way possible to our entire class' success!

"It is our choices...that show what we truly are, far more than our abilities."

J.K. Rowling, "Harry Potter and the Chamber of Secrets"

Student Signature

Date

Parent Signature

Date