

School TSSA Goal and Plan

School: Monte Vista Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

We continued to focus on our school mission of "Ensuring academic and social success by connecting with every child, every day." Our TSSA plan is written to offer the most resources to the most amount of students. Our Instructional Coach, BTS Music teacher and Wellness Coach all serve our entire student body at Monte Vista. Our Instructional Coach is instrumental in helping our ML students and their teachers with strategies to help them learn. She also leads our ELD team which focuses specifically on our ML students and the progress they are making. She has also led our teachers during PDs in focusing on Tier I engagement as well as critical data discussions during our PLC meetings. Our BTS music teacher provides valuable music instruction for all of our students. She also leads our Rotation aides as their team leader and helps with school-wide events. Our Wellness Coach has helped organize and teach our Second Step program, which is our school-wide SEL program. She will continue to support our teachers with school-wide PBIS resources and discipline tracking for our SEL team. This year our Mustang Mover award focused on the 6 pillars of JSD Portrait of a Graduate. Our Wellness Coach has taught mini lessons about the 6 pillars of Portrait of a Graduate. Our teachers recognized students in their classes who exemplified the traits within the 6 pillars and their parents were invited for an assembly to recognize the students. Moving forward, we will focus more on math engagement as we adopt a new math curriculum. We will hold 2 PLCs next year with 1 dedicated to ELA and 1 dedicated to Math. We are hopeful these robust conversations will help our teachers collaborate and focus on students and how to help each of them make growth.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	56.30%	Growth ELA	57.80%	Achievement	32
Achievement Math	53.90%	Growth Math	42.80%	Growth	29
Achievement Science	63.10%	Growth Science	55.70%	EL Progress	4
		Growth of Lowest 25%	72.70%	Growth of Lowest	18
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	83	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We would like to continue growth of our lowest 25% by continuing addressing student engagement, Tier 1 strategies for ML students, and preparing ML students to take WIDA and RISE. We would also like to increase Math RISE scores in proficiency and growth by 3%.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

ML students will increase 1 level in either reading, writing, speaking or listening on their WIDA tests. ELD task force will help teachers and students know where students are currently and provide resources to increase their scores to the next levels. All teachers will work to increase their student engagement by learning active engagement strategies during school-wide PD.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Mindy Strano, mindy.strano@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

PD and coaching cycles will be available to all teachers based on the needs of the school and individual teachers.

Action Steps

Create coaching cycle criteria focused on engagement strategies, classroom management and Tier I instruction.

Coach works with PLC and grade level leaders to provide and plan PD focused on improving math classroom engagement.

Work with admin team to address school goals throughout the year.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Mindy Strano, mindy.strano@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Staci Velarde, staci.velarde@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Tori Timothy, tori.timothy@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Our team will meet regularly to look at data, discuss needs and ways to support teachers of our ML students.

Action Steps

1 Attend District ELD trainings to gain knowledge, learn strategies and find new tools of support.

2 Hold quarterly PLCs with teachers of ML students to share resources and strategies.

3 Use ESSR funds to pay for an aide to work individually with ML students.

4 Track and inform students of WIDA progress towards school goals.

5 Use new software, Language for Learners, to help ML students and teachers.

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will focus on increasing classroom engagement in Tier 1 Math instruction for all students.

Action Steps

We will work with our District Math department on PDs for our staff.

We will have monthly PDs focused on different Math engagement strategies and engagement strategies for Open Up.

We will develop a walk through check for our Open Up curriculum to use during montly support visits from Admin team.

Grade level teams will have 1/2 day subs to do classroom support visits focused on Math. We will collaborate and discuss what we learned and saw during our classroom visits.

Grade level teams will have 1/2 day subs for an Acadience deep dive and focus on ELA collaboration.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

By increasing engagement in ELA, Math and all subjects, our ML students will receive better, more engaging, Tier I instruction.

Action Steps

1 Admin team and District Math department will work to develop PDs over the Summer

2 Admin team will work to develop monthly classroom support visits, Open up walk throughs, and rubrics over the Summer.

3 We will purchase a book on engagement in Math for each teacher.

4

5

Is this component implemented within your school land trust plan?

YES

Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will continue to have a 35 hour aide in our Wellness Center to improve consistency for students and access to the Wellness Center each day.

Action Steps

Hire a FT 35 hour aide to run the Wellness Center

This person will also be part of our SEL team and work alongside our school counselor and school psychologist

This person will coordinate and help teach Second Steps SEL curriculum when needed

This person will help with our Unified Champions and Ambassador program

This person will support school-wide PBIS programs and activities. Including technology programs for tracking discipline data to be used by Admin and our SEL team.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

We will increase active classroom engagement across all subjects, with a focus on Open Up Math, and in all classes to address needs of our ML students.

Action Steps

- 1 Purchase book on engagement for all teachers
- 2 Hold monthly PDs based on the faculty and effective engagement strategies - held on Fridays or District PD days
- 3 Schedule monthly classroom support visits for all teachers to ensure proper implementation of strategies being taught and modeled
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Cost of books to purchase for teachers. Possible stipend for montly PDs and reflections if budget allows.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	1/2 Instructional Coach salary, FT Wellnes Aide, Stipends for PLC leaders (8@300),	\$159,550.00
200	Employee Benefits		\$12,000.00
300	Prof Development (local conf reg, PD presenters, etc.)		
500	Other Purchased Services		
580	Travel		
600	Supplies, Technology, Software	Engagement book for faculty	\$1,000.00
TOTAL PROPOSED BUDGET			\$172,550.00
ALLOCATION			\$196,572.03
Carry-Over from 24-25			\$6,303.20
DIFFERENCE			\$30,325.23

Please indicate how you would use any additional allocation.

Additional stipends for coaching cycles, Teacher and Student Leadership conferences, Additional aides for playground supervision. Technology programs and Chromebooks for students. Substitute costs associated with teacher observations and coaching cycles.

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: