

Schedule

8:55 Arrival

9:00 Morning Routine

9:10 Walk to Read

9:40 Math

10:25 Recess

10:40 Rotations

11:15 Math Groups

11:50 Science

12:30 Lunch

1:05 Language Arts

2:35 Social Studies

3:10 Independent Reading

3:25 End of Day Routine

3:35 Dismissal

Areas of Study

Language Arts:

- Reading
- Comprehension
- Writing
- Grammar
- Phonics
- Vocabulary

Math:

- Place Value
- Multiplication
- Division
- Measurement
- Fractions
- Decimals
- Geometry

Science:

- Structure and Function
- Fossils
- Energy Transfer
- Wave Patterns
- Patterns in the Sky

Social Studies:

- Utah Geography
- Utah History
- Counties of Utah

4th Grade

with

MS. MATHESON



Contact Information

Christie.matheson@jordandistrict.org
ParentSquare

Water/Snacks

- Students *should* bring a full water bottle and *may* bring snack to class each day.
- Students will be allowed a snack time each morning where they can have a snack if they have brought one in. Please do not just let them bring candy every day.

Battle of the Books

- Students are encouraged to try and read all 20 books this year.
- We will be tracking the completed books in class individually and with their teams.
- Students are responsible to read their chosen 5 books to be a team player.
- Books are available at the school library, in class, your local library, and online.
- Books can be read on their own, with others, or as a family. Students can listen to the audio books or have them read to them as well.
- B.O.B. is a wonderful opportunity to show students different book genres that they may have never initially chosen to read, and so much more.

Rewards/Consequences

- Tickets will be used to encourage positive student behavior. Students have the opportunity to use their tickets for our weekly drawings and quarterly class store.
- There are opportunities for whole class reward points as well as they work to fill out a 100 chart. Each time the class reaches 100 points they will get a class reward.
- The class will earn points based on their behavior in rotations classes as well.
- Students may have consequences such as changing seats, losing recess minutes, or contacting home.

Absences/Missing Work

- Absences should be communicated with Ms. Matheson. Students will be responsible to make up work they miss.
- Students who are unable to effectively use class time will be responsible to complete their work at home.
- For any planned or long term absences please make sure to notify the front office as well.

Homework

- Students will complete a weekly homework review page that is divided into sections for each day. Homework pages are due on Friday.
- Students should aim to read 20 minutes each day. Then fill out book slips for each completed book they read.
- Students should complete 20 min (or 1 Lesson) of i-Ready every night. We track this in class, and for every 10 lessons they complete they can earn a reward.
- Spelling tests will be given on Fridays. The tests will be based on the syllable pattern we are studying. The exact words used for the test will not be shared, but a list of words to practice will be sent home.

Projects

- Book Report
- County Project
- Math Fair
- County Float Report
- Ecology Report
- Dwelling Diorama