

5th DLI 2024 - 2025

Disclosure

Classrooms: Portable 692

Portable 693

Teachers: Mr. Olsen

Ms. Liu

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Office hours: 8:30 a.m. – 8: 50 a.m.

3:40 p.m. - 4:00 p.m.

Phone: 801-254-8040 (school)

Welcome to the 5th grade! Mr. Olsen and Ms. Liu are looking forward to a great year with you. Our hope is that we can have fun while we learn and explore these subjects together. We have a lot of material to cover in one school year. Your daily attendance and participation are essential. In addition, we expect each student to work towards displaying the following characteristics of **resilience**, **personal responsibility**, **respect**, **integrity**, **discipline**, **and engagement**. In return for your attentiveness during class, we will do our part to make the lessons interesting, engaging, and relevant to your lives.

Canvas

We use Canvas consistently for our classrooms. This is where we post important information and what we do in class. It is a great resource for students and parents to use for absences, make up work, extra help or support, and to get the necessary information for the week.

Chinese: Ms. Liu does a fantastic job keeping the Chinese section up to date. It is written in Chinese AND English so that parents and students can know when something is due, when events are happening during the week, and other important information.

English: Mr. Olsen uses the "Math", "Social Studies" and "Language Arts" of Canvas. He will post for most weeks (unless it is a short week) the lessons and activities done in class, as well as review videos or resources. In math, he will also post **optional homework** as well as helpful videos that students can use to review, get extra support, or practice with at home.

If you are absent, this is the first place you will want to look for work or material that is missed. Please be patient as sometimes our lessons may need more time or reinforcement and the week's lessons are not posted.

English Homework Expectations

Mr. Olsen will not have required homework to turn in at this time as students need time to spend on Chinese homework.

However, he will post math problems, readings, vocabulary, etc. on Canvas that students can do for extra practice and will be rewarded if they choose to turn it in. **This will be under the title, "Optional Homework".**

- 1. Students should be reading for at least 20-30 minutes every day outside of class on their own regardless of whether it is assigned or not. This is one of the most important influences in doing well in comprehending, vocabulary, and other aspects of language arts and life.
- 2. Students can practice and review basic math facts up to 12
- 3. There will be vocabulary each week that students can study
- 4. Students will have an IXL account that helps them learn and review math concepts.
- 5. Science readings should be read at home when posted on Canvas to support Chinese.

Throughout this year, in Chinese class, we will study the *Chinese language* and *Science*

Chinese Homework Expectations

In order to keep things simple, all lessons, assignments, and assessments can be found on Canvas.

- 1. Students will be given a hard copy of the homework on Monday.
- 2. Homework will be due on Friday of that week.
- 3. If they lose it or are absent they can find it on Canvas in the "Fifth Homeroom Chinese"
- 4. A review quiz will be done once a week either on Thursday or Friday.
- 5. Please refer to the week's module on Canvas for Chinese requirements.

- 6. Please practice science terms on Quizlet before each lesson
- 7. Unfinished classwork will become homework
- 8. Parents, please check and observe your child's progress on Canvas.

Students are expected to practice Chinese for 45+ minutes each day.

- *10-15 minutes of writing homework
- *15 minutes to practice reading
- *15 minutes on Quizlet (posted on module)
- *5 minutes of speaking practice

Class Topics for Chinese and Science:

- 1. Readings, and concepts in *SEEd*.
- 2. To analyze and interpret data about Earth's major systems and how they interact.
- 3. To plan and carry out investigations to explain the properties of matter and to determine if new substances form when the matter is combined.
- 4. To Construct explanations for how matter cycles and energy flows through environments and Earth's systems.
- 5. Additionally, students design and evaluate solutions to problems that exist in these areas.
- 6. Vocabulary, sentence structures, and grammatical concepts in *II Mandarin Matrix Units 1-10*.
- 7. Selected Chinese readings from books and magazines.
- 8. Chinese movies or video clips and songs for this level.
- 9. Individual and group projects & oral presentations.

POLICIES

Attendance and absent work:

In our class, being on time means being in the classroom and being prepared when the bell rings. If you miss a day of class, you are responsible to look on Canvas and review what you missed and complete the assignments for that day. Assignments are due the day you return to class. If you know in advance that you will miss school, please notify us through email. Attendance is essential for your student's success in class because a huge part of our curriculum is activity based. Many activities we do in class cannot be replicated.

Assessments/Tests:

Chinese: There will be a quiz on Thursday or Friday of each week unless the teacher gives clear instructions otherwise. Come to class and stay engaged to be more prepared for the weekly assessment.

English: We will try to ensure quizzes are on Thursday or Friday. However, as a fifth grade team, we are doing many assessments together and may need to move it to another day.

Make-Up Work:

All homework, quizzes, and tests missed during an **excused** absence must be made up before or after school. Students need to let the teacher know before coming in for make-up work.

No gum policy:

- *According to school policy, chewing gum is not allowed.
- *Students can bring a healthy snack (no candy bars, sodas, etc) to eat at an **assigned time** in the morning

Cell phones, smart watches, and technology

The school Chromebook is the only electronic device that can be used in Chinese classes. **Any other electronic devices will be confiscated**. Please respect our learning time. Students can wear smartwatches, however, if they are texting or using them in class, they will be confiscated until the end of the day.

*Cell phones are to remain in students' backpacks ALL day. If you need to contact your student, you must call the office. Students must also use the office phone to contact you during the day.

Grading:

Students are welcome and encouraged to retake any assignments, quizzes, or tests if they would like. Grades simply show students' understanding of a concept at a given point of the year. We want students to master concepts. Sometimes, students may need a little more time or support to do show mastery and we will do all we can to achieve mastery.

It is the student's responsibility to let their teacher know if they'd like to redo/retake anything. However, we ask that they review, study, and prepare for the retake.

Student Code of Conduct

https://docs.google.com/document/d/1GmBvi2QNB6SeEaIv2IyPtmP1kxBmv6tD/edit

Miscellaneous:

- Do not bring any toy, trinket, or personal item to school that is not needed at school. The school is not responsible for anything brought from home that is damaged or lost.
- Students are encouraged to bring a water bottle to school.
- Please send students to school with proper clothing/coats during inclement weather
- We do not send a weekly newsletter/email, BUT we post information through skyward AND Canvas so please check your email regularly
- We have many breaks during the day where students will be able to use the restroom. We encourage students to not use the restroom during instruction time as they miss important information. Please contact us individually if a student has a health issue in regards to this and we are happy to make the necessary adjustments.

-Seat work and group work are not considered instructional time and students can use the restroom during this time.

In our classrooms, we highly value open and effective communication with parents to ensure the success and well-being of our students. As teachers, we are committed to working together with parents to address any questions, concerns, or misunderstandings that may arise. We encourage setting up meetings, phone calls, or any other preferred means of communication to discuss these matters. By collaborating closely, we aim to find solutions that support your students' academic and personal growth. Your involvement and partnership are essential, and we look forward to working cooperatively to achieve the best outcomes for your child.

PLEASE CUT HERE AND RETURN THE BOTTOM PART TO MR. OLSEN/MS. LIU BY 8/30/2024 (FRIDAY), COUNTS AS ONE ASSIGNMENT.

*I have read through, I understand, and I am prepared to abide by the policies and grading system for Mr. Olsen's/Ms. Liu's classes.	
Student Name:	
Student Signature:	
Student's Email:	
Parent/Guardian Signature:	