## **School Community Council February Meeting**

**Date**: February 27, 2024 @ 2:00 - 3:00 pm

**Location:** Conference Room

Attendees: Valerie Bradshaw, Natalie Gleave, Heidi Reinhardt, Kristen Bone, Christeen Kump,

Kaitlin Jones, Szuying McFarland

Topic	Proposed Process and Questions
Review and modify     agenda as needed     TIME: 2 min.     PURPOSE: Decision     LEADER: Valerie	Valerie asks council
Approve January minutes     TIME: 2 min.     PURPOSE: Decision     LEADER: Valerie	Review and accept minutes  Heidi - motion to approve  Kristen - 2nd motion
Review the year-to-date budget and progress TIME: 5 min. PURPOSE: Information LEADER: Mrs. Gleave	<ul> <li>Are we still on track to stay on budget for our money from the LAND trust?</li> <li>Do we need to make any adjustments?</li> <li>Started with \$115,816</li> <li>End with \$4,029</li> <li>Can carry over 10% - we're under that</li> </ul>
Review and approve SCC use of funds for 2024-2025     TIME: 15 min.     PURPOSE: Decision     LEADER: Mrs. Gleave	<ul> <li>Go through plan</li> <li>Motion to approve it</li> <li>Sign, if approved</li> <li>Goal 1 - by the end of 2025 we will increase the whole school's Acadience proficiency level to 80%.</li> <li>This is in language/reading.</li> <li>Monthly PD training and classroom visits for engagement strategies.</li> <li>Provide time for teachers 17 hour assistants by allowing time for PLC's and intervention time, time for teachers to regularly progress monitor students, among other things. <ul> <li>Tier 1 - 80% of students. What they get in the classroom.</li> <li>Tier 2 - 15% of students. Walk to Read and additional support out of the classroom.</li> <li>Tier 3 - 5% of students. Special education.</li> </ul> </li> <li>Funds used for six 17 hour WWTR assistants and two 17 hour assistants who will assist during intervention time, data gathering, and PLC's</li> <li>Each grade will have their own assistant.</li> <li>3 assistants were hired already.</li> </ul> <li>Goal 2</li>

All students will receive music instruction from our BTS teacher. She will rotate through each class during rotation.

Arts Team is meeting together.

Part of her salary is paid by Land trust money. Additional funding will be used to purchase classroom technology or to provide an opportunity for professional development.

Computer lab is going away.

Older grades will merge library and computer. They'll learn research skills.

White ribbon week - done by PTA. Focus on internet safety. STEM will teach coding.

Typing - most kids learn at home.

Handwriting is more important for reading.

Keyboard chatter - 30 day program. 10 minutes a day.

Evaluate if specific typing skills time is needed.

Go Guardian - will it be used next year? Depends on funding. It's better than Land School. Twice as much as Land School. Is it twice as good? Need to check with teachers. Kids know how to go around Land School.

Could PTA cover Go Guardian?

The district doesn't allocate money for a district wide internet safety plan.

Kaitlin - motion to approve. Kristen - 2nd motion

## • Go through the TSSA plan for 2024-2025

TIME: 10 min.
PURPOSE: Information
LEADER: Mrs. Gleave

## Present plan to council

Reflect on last year's plan - focus on the school mission of "Ensuring academic and social success by connecting with every child, every day." Recognize students with blue and gold Mustang 5 tickets. Started Mustang Mover award. Playworks was brought to the school.

## Looking at RISE

Growth went up. Growth of the lowest 25% is 60.7%. Looks at how much they grow from year to year.

Based on data our goal is to continue growth of our lowest 25% by continuing addressing student engagement, Tier 1 strategies for ML students, and preparing ML students to take WIDA and RISE. We would also like to increase ELA RISE scores in proficiency and growth by 3%.

Look at kids that were absent and there is a correlation with their grades

ML students will increase 1 grade level in reading, etc. in their WIDA scores. Mindy Strano is paid for by these funds ESL Team: Mindy Strano, Lisa Stillman, Tori Timothy Use funds to pay for an aide to work individually with ML students. Monthly PD's based on different engagement strategies for all teachers. Admin team will conduct monthly classroom support visits to gauge how these new strategies are being used in classes. Grade level teams will have ½ day subs to do classroom support visits together. We will collaborate and discuss what we learned and saw during our classroom visits. An example of what they are looking for - active, passive or not engaged. Purchase "teach like a pirate" for each teacher. Continue to have a full time aide in our wellness center to Improve consistency for students and access to the wellness center. This year it hasn't been consistent, so we'll have one person there to establish relationships with students. This aide will also help teach 2nd Steps. Wellness aid - perhaps a college student intern? Budgeted to pay teachers for monthly PD. 5 - 17 hour grade level assistants and more. Additional stipend for coaching cycles, teacher/leadership conferences for teachers. **Next steps** Do we need a meeting in March? TIME: 3 min. Is there anything that needs to be addressed at the next PURPOSE: Information/Decision meeting? LEADER: Valerie No meeting in March unless something comes up. Safety in the parking lot and drop off. Our school is meant to be a walking school because it's built in a neighborhood. Get police to come and monitor. More cars = more dangerous Motion to adjourn Can I have a motion to adjourn the meeting? TIME: 1 min. Kaitlin - motion to adjourn **PURPOSE: Decision** Heidi - 2nd the motion LEADER: Valerie