



Parent Information Packet

Miss Alexa Hill
Sixth Grade
Monte Vista Elementary

Translation Apps

Google Translate



Microsoft Translate



iTranslate



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PLEASE SIGN AND RETURN

Hello,

Welcome! It is my sixth year teaching sixth-grade and my third year at Monte Vista Elementary. I love this school! I love teaching and find it to be such a rewarding career.

I grew up in Bountiful, Utah and spent my early college years at Utah Tech in St. George, Utah. I graduated with my Bachelors from Weber State and I recently obtained my Master's degree from Western Governor's University.

I enjoy the simple things in life like good food, spending time with my loved ones, a great book, and taking my dog to the lake. He loves to swim!

My fiancé, dog, and cat make up my little family. I'm getting married next year, so it's my last year as *Miss Hill*. Bittersweet.

I love education, growing, and challenging myself. I can't wait to share that passion for learning with you. ☺

I look forward to working with all of you as a team.

Miss Hill

Be sure to sign and return the signature portion (end of packet) and "Technology Acceptable Use" document.

Keep the disclosure to refer to throughout the year.



Miss Hill in 6th grade

My Contact info

Miss Alexa Hill

Email: alexa.hill@jordandistrict.org (preferred method of communication)

Monte Vista Phone: 801-254-8040

Teacher Office Hours: Monday-Friday

8:30 AM-4:00 PM, excluding holidays and school breaks

*I will return any emails and phone calls during teacher office hours. *



go Mustangs!

STANDARDS BASED GRADING:



Grades will be determined based on proficiency of grade-level standards for each subject area.

A proficiency scale, in simplest terms, represents a progression of learning goals with levels of difficulty:

- **Level 4:** The student is showing high proficiency in that area. The student has an advanced understanding of the standard. This is generally considered above grade level.
- **Level 3:** The student is showing proficiency with 6th grade concepts. Students with a 3 are on grade-level, and consistently meet the standard.
- **Level 2:** The student is approaching the standard. The student is working hard, and still needs more time working on that specific concept. These standards will continue to be targeted in small groups or one-on-one instruction.
- **Level 1:** Students who have a 1 or NI in any area are below proficient, and do not meet the standard. They need more time and direct instruction to meet the standard.
- **NA=Not Assessed-** This standard was not assessed.

At the beginning of the year, I show each student how to access Skyward. They become responsible for checking their grades. I find this really helps them take accountability and prepare for middle school.

Google CLASSROOM:

We will be using Google Classroom daily as our home base. Here, I post assignments, important links, math lesson videos, announcements, and more. If you would like access to our Google Classroom, please log in using your students' credentials which I can provide upon request.

Our classroom code is:

bdnwnt4

Homework:

- I'm not a big fan of homework, although sometimes it is inevitable. A few times throughout the year students may be asked to work on projects at home, though this will be rare. Other expected homework is as follows...
- Read 20 minutes per night.
 - Please note: These 20 minutes are *in addition* to any reading we do at school.
- Any schoolwork that was not completed in class.
 - Any schoolwork not completed in class is expected to be taken home and completed, **including absent work**.

If you ever feel as though you'd like your student to spend more time on their studies at home, please let me know. I have many recommendations and ideas.

Students- enjoy your time at home, relax, and reset!

Books

We're excited to start a new Language Arts curriculum in Jordan School District this year, Wit and Wisdom. Each student will receive a copy of the required books to use in class. If you prefer to provide your own copy, feel free! This allows your student to highlight, take notes, and fully engage with the material.

In sixth grade, we will read the following books, in this order:

- Bud, Not Buddy by Christopher Paul Curtis
- Out Of the Dust by Karen Hesse
- The Odyssey by Gillian Cross
- Ramayana: Divine Loophole by Sanjay Patel
- Blood on the River: James Town, 1607 by Elisa L. Carbone
- Written In Bone: Buried Lives of Jamestown and Colonial Maryland by Sally M. Walker

Other books we MAY read as a class or as small groups:

- Wolf Hollow by Lauren Wolk
- Refugee by Alan Gratz

Policies:

Absent work Policy:

In order for your child to have a successful learning experience, it is very important they arrive to school on time and attend each day. I understand that life happens, and missing some school is inevitable. I am flexible and happy to work together when these instances arise.

Digital Assignments: Check Google Classroom.

Hardcopy Assignments: Find them in the "Absent Work" bin in our room, sorted by your class number.

STUDENTS ARE RESPONSIBLE FOR COLLECTING AND COMPLETING ABSENT WORK. However, they are welcome to come to me with questions on the material they missed.

Re-do Policy:

I allow re-dos on most assignments and assessments. Students simply need to get a new copy of the assignment, complete it, fill out a re-do slip, and turn it in to me.

Late work Policy:

I accept late work up until the end of the term (specific cut-off dates will be sent out via email towards the end of each term). However, late work will result in a deduction from the student's class money, which is the reward system we use in 6th grade.

Cell Phone Policy:

- 1st time: Verbal warning and parent notification.
- 2nd time: The device will be sent to the office, and parents will be notified, the student can pick up their device at the end of the day.
- 3rd time: Parent will be notified and must pick up the device from the office. Student contract will be signed.

Students should not use cellphones and smart watches during school hours or on school property/buses. Cell phones must remain in backpacks. Smart watches may be worn, but if used inappropriately, teachers may ask they be placed in backpack.

Parents, if you must contact your student during school hours, please call the school or email me (I check my email regularly throughout the day). Please do not contact them on their cell phones or smart watches.

DRESS Code:

Please make sure you are dressed appropriately for school. This includes being prepared to be outside in heat and in cold weather. Please make sure your clothing, hair, jewelry, etc. is not distracting and is appropriate for an elementary school.

If your dress is deemed inappropriate, we will have you call a parent for a change of clothes. Refer to Jordan School District [Dress Code Policy](#) if you are unsure of what is appropriate.

SNACKS:

Your child is welcome to bring a healthy snack each day, if needed. Snacks should not exceed the size of a standard sandwich bag. We will have a designated time in class when snacks are permitted.

(Note: For safety reasons, no sharing of food is allowed. Additionally, our classroom maintains a peanut-free environment.)

SUPPLIES:

Notice: The items on this list will be used during the regular school day. They may be brought from home on a voluntary basis; otherwise, they will be furnished by the school.

- [Pencils](#)
- [2-4 red pens](#)
- [Washable marker set](#)
- [Colored pencil set](#)
- [Sharpie\(s\)](#) (thick and fine tip)
- [Dry erase marker\(s\)](#)
- [Highlighter\(s\)](#)
- Pencil [box](#) or [bag](#)
- One 2-inch, three ring [binder](#)
- Folders:
 - Red folder (3-hole punch)
 - Yellow folder (3-hole punch)
 - Orange folder (3-hole-punch)
 - Green folder(3-hole punch)
 - Blue folder (3-hole punch)
 - Purple folder (3-hole punch)
 - [HERE](#) is a link to a set with all 6
- Loose Leaf [Filler Paper](#) (3-hole punch)
- [Headphones](#) for chromebook (we have a class set, but oftentimes students prefer their own. No air pods, please)

Schedule:

Regular Day:

8:55-9:10: Arrival and Morning Work

9:10-9:45 Rotations

9:45-10:00 Recess

10:00-10:45 Math (Whole Group)

10:45-11:15 Math (Small Groups)

11:15-11:35 Independent Math Time

11:35-12:10 Social Studies

12:10-12:45 Lunch & Recess

12:45-1:15 Walk to Read

1:15-1:55 Science

1:55-3:25 Language Arts (Wit & Wisdom)

3:25-3:35 Clean-up (Class jobs)

3:35 Dismissal

Short Day:

8:55-9:15: Arrival and Morning Work

9:15-10:20 Math

10:20-11:45 Language Arts

11:45-12:20 Lunch & Recess

12:20-12:50 Social Studies and/or Science

12:50-1:00 Clean-up (Class jobs)

1:00: Dismissal

Please Sign & Return!

I, _____ (student name), and I,

_____ (parent name(s)),
have **read**, **understand**, and **consent** to the classroom disclosure.

Please sign and return by Monday, August 26th.

Student signature:

Parent signature(s):

Jordan School Acceptable Use Policy

We are fortunate at our school to have computers for each student to use as an educational tool. Technology can be a wonderful tool for learning when used appropriately. Learning valuable skills such as researching, word processing, etc. is a priority in this day and age. Unfortunately, many students are falling into “technology traps” and the use of computers, and other tools becomes more of a distraction. Like any other tool, technology has guidelines for use that ensure safety for the user and longevity for the tool. As a staff, we have set the following guidelines for the proper use of technology. Students who choose not to follow the school’s technology guidelines will lose technology privileges.

Proper Use Guidelines:

- YouTube is only to be accessed with teacher permission.
- Social media is a forum that should be used on your own time, not at school.
- Students can only login to email with their school email address. All other personal email accounts should be accessed at home.
- Students can only access music accounts that have been set up by the teacher. Personal music accounts (Amazon Prime, Apple Music, Spotify, Pandora, etc.) should be accessed at home.
- Access approved sites through Clever. Other sites are not appropriate.
- Stay on task with what the class is doing; don’t wander into areas where we are not working (for example, looking at the computer’s coding, “playing” with Google Translate etc.). The computer should not be used to simply waste time.
- Physical Use--carry computer with two hands from the bottom; foods and liquids need to be kept away from the PCs; please don’t put the laptop on the floor, peel off stickers, or slam the lid of the laptop. Putting heavy objects on top of the computer or picking off the keyboard keys ruins the computer and makes it so future students cannot use it.

Consequences for misuse:

1. Verbal warning.
2. Parent contact and loss of technology for the remainder of the day.
3. Parent contact and student will be assigned a Digital Citizenship course to complete prior to being allowed to use Chromebooks in class.

Exception: In the case of serious infractions such as viewing inappropriate content or participating in cyberbullying, students will forfeit the established consequence procedure and will be referred to the school administration.

If students lose any technology privileges they will be expected to complete all the same class assignments and activities on paper or at home under parent supervision if it cannot be done without technology. If your child breaks or damages a computer while not following the above expectations, the child and parent will be financially responsible to pay for repair or replacement of the computer.

Student Signature: _____

Parent Signature: _____