

School Community Council November Meeting Date: January 18, 2024 @ 2:00 - 3:00 pm **Location:** Staff Lounge

Topic	Proposed Process and Questions
<ul style="list-style-type: none"> ● Review and modify agenda as needed TIME: 2 min. PURPOSE: Decision LEADER: Valerie 	<ul style="list-style-type: none"> ● Valerie asks council
<ul style="list-style-type: none"> ● Go over minute requirements TIME: 5 min. PURPOSE: Information LEADER: Valerie 	<ul style="list-style-type: none"> ● Requirements <ul style="list-style-type: none"> ○ Date, time and place January 18, 2024 Monte Vista elementary Conference room ○ Names of members present or absent all members present, with Kaitlin Jones on Zoom ○ A brief statement of matters proposed, discussed or decided ○ If others come, we are required to write in the minutes: <ul style="list-style-type: none"> ■ Name of anyone not in the council- andrew lovell ■ (assistant principal), Tracy Miller (School board), <ul style="list-style-type: none"> ■ su ye mcfarland (teacher) ■ Comments provided
<ul style="list-style-type: none"> ● Approve November's minutes TIME: 2 min. PURPOSE: Decision LEADER: Valerie 	<ul style="list-style-type: none"> ● Review and accept minutes Motioned christeen kump motioned, Kristin hayward second

<ul style="list-style-type: none">● Review the year-to-date budget and progress <p>TIME: 5 min. PURPOSE: Information LEADER: Mrs. Gleave</p>	<ul style="list-style-type: none">● Are we still on track to stay on budget for our money from the LAND trust? Yes on track● Do we need to make any adjustments?
<ul style="list-style-type: none">● Discuss academic data in relation to the current TSSA Plan and School LAND Trust Plan <p>TIME: 15 min. PURPOSE: Information LEADERS: Mindy and Mrs. Gleave</p>	<ul style="list-style-type: none">● Go through test scores everyone completed in december 75% proficiency overall tests do get harder across the year. goal changes. K 87% proficient 1- 54%- concerned and had conversation with teams to see individual teams and students. are they making progress and meeting benchmark - First time reading a passage (Timed and tested) 2- 76% 3-72% 4- 78 % 5- 72% increased 10% overall. teachers have worked and adapted to improve 6-90% only 13 kids are not proficient in the grade ! amazing! growth measure 4-6th- growth MOY significant

● **Determine the academic needs to be addressed**
in the upcoming school year

TIME: 15 min.

PURPOSE: Information/Decision LEADERS: Valerie and Mrs. Gleave

- What academic area needs to be addressed?
adding 2 more walk to read aids, goal is to get a grade level aid and one more for kindergarten. Budget we are going to enough money to do that. Staffing change is the cause. All that money to the aids.
best aids are typically parents. hire a few this year to be trained and in place for next year
2-6th grade learning program and taking time but in place. Whitt and wisdom- language curriculum . kids get hands on so many different books. helps articulate what they learned and present it
DISTRICT PAID :) amazing exciting program
Favorite things about the program MINDY: module about the ocean in 3rd grade. study art, poetry, questioning, scientist... end build an aquarium and write about it
builds content knowledge from Kindergarten - 6th rigorous but good + critical thinking and higher learning skills
- How can we use the LAND trust funds to support this?
50K more we will have to pay for 5. aids are 10-12k per year.
have aids also help with walk to read.
help with grade level recess. teachers covering recess now.

<ul style="list-style-type: none"> • Make recommendations to the principal about the Teacher and Student Success Act Plan (TSSA) 	<ul style="list-style-type: none"> • What does the school need for TSSA? <p>same it will pay for the rest of the aids. still do playworks.</p> <p>everything is going great.</p> <p>school wide behavior program is going well</p> <p>room for supplies- upper grades need chrome books</p> <p>Mindys (coach) salary is paid for through tssa</p> <p>aids instead of full time teacher in the wellness center .</p> <p>multi language learners take assessments (WEEDA) how to accommodate those students.</p> <p>composite and speaking need to match 4.5 to graduate</p>
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<p>TIME: 4 min.</p> <p>PURPOSE: Information/Decision LEADERS: Valerie</p>	
<ul style="list-style-type: none"> • Review the timeline of requirements for the School LAND Trust Program <p>TIME: 2 min. PURPOSE: Information LEADER: Valerie</p>	<ul style="list-style-type: none"> • Valerie goes through timeline as follows <ul style="list-style-type: none"> ○ February - has same recommendations as this month ○ March and April ■ Prepare and approve school LAND trust plan by Friday March 1, 2024.

- **Fundraiser**

TIME: 5 min. PURPOSE: Information LEADER: Valerie

- Do we want to do a fundraiser?
JSD must be a partner for a community council fundraiser musical?
PTA? to reallocate funds
KEEP FUNDRAISER FOR PTA not community council

- What would the money be for?
 - Coupon booklet option

* brought up : Chinese teacher used own money to buy costume for chinese new year performance

- **Next steps**

TIME: 3 min.
PURPOSE: Information/Decision LEADER: Valerie

- Assignments given out for next meeting
land trust fund ready
kristin to motion to end
heidi second
- Is there anything that needs to be addressed at the next meeting?

- **Motion to adjourn**

TIME: 1 min. PURPOSE: Decision LEADER: Valerie

- Can I have a motion to adjourn the meeting?