

School Plan 2020-2021 - Monte Vista EL

Submitted By	Nanette Ririe	Submit Date	2020-06-08
Admin Reviewer	Karen Rupp	Admin Review Date	2020-05-28
District Reviewer	Nadine Page	District Approval Date	2020-06-10
Board Approval Date	2020-04-28		

Goal #1

Goal

Our goal is to teach students self-regulation skills in the Wellness Center that positively impact their ability to focus and learn at high levels in the classroom. As a result, our goal is to increase our overall school RISE scores by 5%. Furthermore, we want to see a 50% decrease in office referrals from the beginning to the end of the 2020-21 school year as students learn how to implement de-escalation strategies.

Academic Areas

- Health

Measurements

Decrease the number of students referred to the office for behavior related issues by 50% from the beginning to the end of the 2020-21 school year.

Action Plan Steps

1. To create a Wellness Center for our school. Part of these funds will be used to purchase supplies and materials for the Wellness Center.
2. To fund a SEL (Social Emotional Learning) teacher/coach for our school.

Behavioral Component

Category	Description
Behavioral/Character Education/Leadership Component	Funds would be used to cover partial cost of a Social Emotional Learning (SEL) teacher coach for our school. The teacher/coach would oversee our Wellness Center, a place where students come to take a short break to collect their thoughts, calm down and learn strategies on how to manage their emotions in order to return to their classroom better ready to focus on learning. \$32,850.00 would cover approximately 1/2 of this teaching salary.

Expenditures

Category	Description
Salaries and Employee Benefits (100 and 200)	This expenditure would cover 1/2 the salary for our SEL teacher/coach

Goal #2

Goal

Achieve a minimum 4% increase in student ELA scores as measured by Acadience (DIBELS) and year end RISE summative assessments from September 2021 to June 2022.

Academic Areas

- Reading

Measurements

DIBELS: 4% increase from BOY (beginning of year) to EOY (end of year) reading levels (kindergarten - second grade)

RISE: 4% increase from June 2020 ELA scores to June 2021 (third - sixth grade)

RISE: 4% increase from June 2020 Math score to June 2021 (third - sixth grade)

Action Plan Steps

All students will receive effective Tier 1 Core instruction from classroom teachers. Students who do not show adequate growth and/or who are identified as below grade level on reading formative and summative assessments will receive Tier 2 intervention support from their classroom teacher and instructional assistants trained in research based interventions. Salaries for three-17 hour assistants will be paid for with Land Trust funds. Teachers will meet in weekly grade level PLC meetings to determine which students are in need of Tier 2 instruction. Teachers and instructional assistants will track student progress, provide targeted Tier 2 interventions throughout the year using grade level PLC google documents.

Expenditures

Category	Description
Salaries and Employee Benefits (100 and 200)	Salaries for three, 17 hour instructional assistants will be used to provide students with small group interventions in language arts and math skills. These assistants will work closely with teachers to support student learning and monitor student progress throughout the school year.

Goal #3

Goal

Our school goal is to have 80% of our students reach grade level proficiency in Music Core Standards over the course of the 2020-21 school year. In order to reach proficiency students will need to show at least a 50% improvement from pre to post assessment.

Academic Areas

- Fine Arts

Measurements

At the beginning of the year students will be given a grade level music pre assessment. At the end of each grading period students will be given a 'check for understanding assessment' which will measure their growth throughout the year. The BTS teacher will use this data to plan and prepare lessons. At the end of the school year students will be given a post assessment similar to the pre assessment they took at the beginning of the year. Students will need to show at least a 50% improvement from pre to post assessment in order to meet proficiency. Our goal is to have 80% of our students meet proficiency over the course of the year.

Action Plan Steps

We will maintain our full-time music program. The specialist will work with all classes weekly during 30 - 40 minute rotations. The specialist will create various assessments for each grade level, create student tracking sheets, and use data to guide instruction. Data will be tracked using a google document which is shared with administration. The specialist will also work with classes or grade level students on special programs throughout the year. The teacher salary will be funded 60% by the Beverly Taylor Sorenson grant and 40% by the school.

Expenditures

Category	Description
Salaries and Employee Benefits (100 and 200)	40% of the BTS music specialist salary will be paid through Land Trust funds.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
Salaries and Employee Benefits (100 and 200)	

Funding Estimates

Estimates
Estimated Carry-over from the 2019-2020 Progress Report
Estimated Distribution in 2020-2021
Total ESTIMATED Available Funds for 2020-2021
Summary of Estimated Expenditures For 2020-2021
This number may not be a negative number Total ESTIMATED Carry Over to 2021

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chrome books, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Votes
7	0	1	20

Amendment

Need to amend this school plan?

[ADD AMENDMENT](#)