

School TSSA Goal and Plan

School: Monte Vista Elementary

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

We continued to focus on our school mission of "Ensuring academic and social success by connecting with every child, every day." We made our mission statement more visible to everyone by posting it throughout the school. We started the year with a "culture week" where teachers and rotation teachers taught school-wide expectations that aligned with our Mustang 5 PBIS program. We continued to recognize students with blue and gold Mustang 5 tickets that were rewarded with prizes in the office. We started "Booster Days" to reinforce our school-wide expectations after long holiday breaks. Because of our TSI status for our ML students, greater priority was placed on our ELD team and Compliance Report. Our coach worked with teachers and students in our ML population to show them where they were currently at in their WIDA levels and provide "Can Do" statements and indicators to move to the next level. We started a Mustang Mover award for students who showed growth and progress. We emphasized growth over proficiency and celebrated the efforts of all students. We brought Playworks to Monte Vista, which has taught kids how to play and resolve conflicts. Our playground discipline referrals are almost non-existent. We will continue to focus on our PBIS plans, ML students and improving the growth of every student.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.1	Growth ELA	63.6	Achievement	
Achievement Math	53.3	Growth Math	55.3	Growth	
Achievement Science	56.2	Growth Science	60.8	EL Progress	
		Growth of Lowest 25%	60.7	Growth of Lowest	
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE		0	

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We would like to continue growth of our lowest 25% by continuing addressing student engagement, Tier 1 strategies for ML students, and preparing ML students to take WIDA and RISE. We would also like to increase ELA RISE scores in proficiency and growth by 3%.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	2
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

ML students will increase 1 level in either reading, writing, speaking or listening on their WIDA tests. ELD task force will help teachers and students know where students are currently and provide resources to increase their scores to the next levels. All teachers will work to increase their student engagement by learning active engagement strategies during school-wide PD.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Mindy Strano, mindy.strano@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

PD and coaching cycles will be available to all teachers based on the needs of the school and individual teachers.

Action Steps

Create coaching cycle criteria focused on engagement strategies, classroom management and Tier I instruction.

Coach works with PLC and grade level leaders to provide and plan PD focused on improving classroom engagement.

Work with admin team to address school goals throughout the year.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Mindy Strano, mindy.strano@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Lisa Stillman, lisa.stillman@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Staci Velarde, staci.velarde@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Tori Timothy, tori.timothy@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Meet regularly to discuss the needs of our ML students and how to support classroom teachers.

Action Steps

1 Attend District ELD trainings to gain knowledge and strategies

2 Hold quarterly PLCs with teachers of ML students to share resources and strategies

3 Use ESSR funds to pay for an aide to work individually with ML students

4

5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will increase classroom engagement in Tier I instruction for all students

Action Steps

We will have monthly PDs focused on different engagement strategies for all teachers.

Admin team will conduct monthly classroom support visits to gauge how these new strategies are being used in classes.

Grade level teams will have 1/2 day subs to do classroom support visits together. We will collaborate and discuss what we learned and saw during our classroom visits.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

By increasing engagement in all of our classes, our ML students will receive better, more engaging, Tier I instruction.

Action Steps

1 Admin team will work to develop monthly PDs over the summer

2 Admin team will work to develop monthly classroom support visits and rubrics over the summer

3 Purchase "Teach like a Pirate" for each teacher

4

5

Is this component implemented within your school land trust plan?

YES

Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will continue to have a full time aide in our wellness center to improve consistency for students and access to the wellness center.

Action Steps

Hire a FT 35 hour aide to run the wellness center

This person will be part of our SMH team and work with our school psychologist and school counselor

This person will coordinate and help teach Second Steps SEL curriculum when needed

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Increase active classroom engagement in all classes to address needs of ML students

Action Steps

- 1 Purchase "Teach Like a Pirate" for all teachers
- 2 Hold monthly PDs based on the book and effective engagement strategies - held on Fridays or District PD days
- 3 Schedule monthly classroom support visits for all teachers to ensure implementation of strategies taught at PDs
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Cost of books to purchase for teachers. Possible stipend for monthly PDs if budget allows.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	1/2 Coach salary, FT Wellness Aide, Stipends for PLC leaders (8 @ 400), Stipends for PD (40x6=240 @ 50), Coaching Cycles (10 @ 200), 5-17 hour grade level assistants, cost of 1/2 day subs for each grade level team	\$153,650.00
200	Employee Benefits		\$12,000.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	"Teach Like a Pirate" 40 x \$18.29	\$731.60
		TOTAL PROPOSED BUDGET	\$166,381.60
		ALLOCATION	\$166,388.74
		Carry-Over from 23-24	\$14,007.90
		DIFFERENCE	\$14,015.04

Please indicate how you would use any additional allocation.

Additional stipends for coaching cycles, Teacher/Leadership Conferences for teachers.

By checking this box I state that I have finished my plan for the 2024-25 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:

