

SCC Meeting 1/15/2025

Attendees:

Jeanette Zumwalt ~ Parent

Christeen Kump ~ Teacher

Kristin Bone ~ Parent

Katy Westenskow ~ Parent

Heidi Reinhardt ~ Parent

Mindy Strano ~ Instructional Coach

Natalie Gleave ~ Principal

Rotations: 4 rotations and library 9:10-3:00

Mixed groups

Library twice a month (gives teacher an extra 60 minutes a month)

Emergency Buckets:

Pass out to teachers for snacks

MOY data

Schoolwide proficiency (Measures come on and off during MOY, they are not accurate reflections of each other for BOY and MOY)

BOY 74% MOY 73% (School wide)

Goal is 80%

Kinder Increase

1st Decrease

2nd Decrease

3rd Increase

4th Increase

5th Decrease

6th Decrease

½ day PLC's in progress to review individual grade level data, every student is evaluated separately and placed where they need to be

Group 1 (No intervention) ~ Grade level proficiency

Group 2 fluency is low, but have good accuracy

Fluency is reading at a good rate to understand scripted lessons for teachers

Group 3 accuracy is low, fluency is high

Scripted Lessons for teachers 95% phonics lesson

Group 4 accuracy and fluency are low

Fluency is reading at a good rate to understand scripted lessons for teachers

2025-2026 Land Trust Plan

Goal 1: Acadience proficiency 80%
\$77,000 Walt to read and aides

Goal 2: BTS teacher goal
\$38,000 towards salary

Spent \$37,481.72 for 2024-2025 budget worksheet for January
Money was allocated for aides to help progress monitor
Teachers would like more aides for Walk to Read (5 walk to read)
Teachers would like more time for progress monitoring
District funding for materials

Ideas to fund additional aides:

BTS teacher to .75 (use the savings to hire another aide)

2 Rotation aides from 25 hours to 17 hours (the extra hours would be utilized for aides)

Tier 2 supporting can be structured however they want for math to assist the students. Open up was adopted by 5th grade last year.

What would a new math aide do? Optional roll out for what they would want to do

- Cons: Rotation teachers left with the students, no time to check-in with rotation teachers because they go to recess after
- Pros: Appreciated because they have the extra 15 minutes

Wants:

Teacher collaboration time to review things amongst the grade level for items they would like to identify amongst themselves.

Can we adjust TSSA money to implement different PLC's for teachers and planning collaboration instead of data dives

Motion to adjourn: Kristin Bone

Second: Heidi