

1. In attendance
 - a. Jeanette Zumwalt
 - b. Mindi Strano
 - c. Natalie Gleave
 - d. Katy Westenskow
 - e. Valerie Bradshaw
 - f. Guest parent - Melanie Fazio
 - g. Mrs. Jensen
 - h. Mrs. Velarde
2. Midyear Acadience testing
 - a. Beginning 76%
 - b. Mid year 78%
 - i. Kindergarten - made good progress
 - ii. First grade -
 1. UFLI helping to not make a dip and we usually see a dip midyear
 - iii. 2nd grade
 1. They dipped a little which is normal
 - iv. 3rd - 6th
 1. Made some growth.
 - v. We do 4-6th testing ourselves, not on a district level
 1. Testing in the portable was distracting and not the best spot.
 2. Library would be a better place
 - c. We've found being proficient is not enough. They do much better above benchmark.
 - i. Our school goal is 80% proficient
 - ii. Our school went from 49-55% proficient from this year to last year.
 - iii. Utah has a higher standard than the rest of the country. Our standard is above benchmark. The rest of the country considers proficient the standard.
 - d. Talking about switching up how you do Walk to Read.
 - i. Spelling screener 3 times a year for first grade on. (3rd grade is trying this right now.)
 1. Spelling would tell us if they have the skills.
 - ii. Groups will be made based on a spelling screener. Foundation will be with UFLI and then go on to the regular Walk to Read curriculum.
 - e. Writing skills have gone down.
 - i. Perseverance and even the ability to hold a pencil long term is a struggle.
 - f. District k-3rd grade reading standards
 - i. Even more rigorous than Acadience goals
 - ii. Kindergarten especially is more rigorous
 - g. 4-6th grade made their own goals
 - i. Have goals with MAZE and accuracy.
 - ii. We focus more on accuracy than fluency
 - iii. Their accuracy has stayed high and continues to grow

- h. Star students are included in the data.
 - 3. Open seat for community council
 - a. We need at least 4 parents here.
 - b. Motion to vote - Jeanette
 - c. Second to motion - Katy
 - d. Marina Grant and Melanie Fazio were voted in for the rest of this year and for next year.
 - 4. Large 2nd grade class size update
 - a. Split them into skill based groups for reading
 - i. 4 teachers and 2 aids work with groups to focus on the needed skills.
 - ii. Mrs. Jensen takes one of them.
 - 1. The other 1st grade teachers get Mrs. Jensen's class and do Wit and Wisdom with them.
 - iii. Kids in resource go to resource during this time.
 - iv. It seems to be working well.
 - 5. Review of Land Trust
 - a. We're on budget
 - b. Right now we're carrying over 20% and we can only carry over 10%. We're moving some aids over to land trust funds so we use up our funds.
 - c. The district has a goal to increase blue by 2%.
 - d. Have our goal focus on growth.
 - i. We want to focus on each student making progress no matter which color they are in.
 - e. End of last year we were at 79%
 - f. Music teacher is all funded by TSSA funds
 - g. Next year will be the first time the district won't help fund BTS teachers.
 - i. We will get some state funds
 - ii. A lot of schools are sharing teachers.
 - h. How many aids does Land Trust fund?
 - i. We had 6 grade level aids last year
 - ii. This year we have 4 grade level aids
 - iii. We'll hopefully have 4 next year as well.
 - iv. We will keep our focus on Walk to Read assistants.
 - i. Math
 - i. This will not be under land trust
 - ii. We have a math aid right now.
 - iii. Next year we may want to look at RISE scores
 - iv. But this year is the first year with a new curriculum.
 - 6. Next Meeting changed to March 4th
 - 7. Motion to adjourn - Jeanette
 - a. Second - Katy