

School LAND Trust Plan 2026-2027 - Monte Vista School

School Plan Approved

School Plan Approval Details

Submitted By:

natalie.gleave

Submit Date:

2026-05-22

Admin Reviewer:

lara.smith

Admin Review Date:

2026-06-17

LEA Reviewer:

Llestarge

LEA Approval Date:

2026-06-17

Board Approval Date:

2026-04-28

Goal #1

close

Goal Statement

close

By the end of the 2026–2027 school year, our school wide proficiency will be 80% and 65% of students in grades K–6 will meet or exceed typical growth in reading as measured by Acadience composite scores, and performance-level movement will occur as follows: Well Below Benchmark: At least 60% will increase a minimum of one performance level. Below Benchmark: At least 65%

will reach Benchmark or higher. At Benchmark: At least 85% will maintain Benchmark or move to Above Benchmark. Above Benchmark: At least 90% will maintain or exceed their performance level.

Academic Area

close

- English/Language Arts

Measurements

close

1. Acadience Beginning-of-Year (BOY), Middle-of-Year (MOY), and End-of-Year (EOY) Benchmark Assessments 2. Acadience progress monitoring measures *Bi-weekly for students Well Below and Below Benchmark *Monthly for students At or Above Benchmark 3. Composite score growth reports to determine percentage of students meeting typical or above typical growth 4. Performance level comparison (BOY to EOY) to measure movement between benchmark categories Data will be reviewed: *During monthly PLC meetings to review literacy goals *Following each benchmark window (BOY, MOY, EOY) *At mid-year for 1/2 day implementation fidelity review

Action Plan Steps and Expenditures

close

1. Professional Learning Communities (PLCs)
- Provide protected PLC time weekly.
 - Teams will:
 - Analyze progress monitoring Acadience data once a month.
 - Identify students by performance level.

- Establish grade-level growth targets aligned to school goal.
- Adjust Tier I instruction and intervention groupings (WTR) based on progress monitoring data and WTR skills groups.

2. Structured Progress Monitoring System

- Teachers and grade-level assistants will conduct progress monitoring according to Acadience recommended timelines.
- Data will be entered into a shared tracking document to ensure instructional responsiveness.
- Students not demonstrating adequate growth after 6 weeks will receive adjusted intervention intensity.

3. Tier II Intervention Support (Walk to Read Model)

- Continue implementation of the Walk to Read intervention block.
- Utilize 17-hour assistants to:
 - Deliver small-group, evidence-based literacy interventions.
 - Provide targeted fluency and decoding practice.
 - Support flexible grouping based on current data.
- Intervention materials aligned to structured literacy principles.

4. Resource Allocation

Land Trust funds will be used to:

1. Maintain 2-3, 17-hour grade level assistants. (\$37,400.00)

2. Fund 5-6, 17-hour Walk to Read aides for Tier II intervention. (\$87,400.00)

3. Fund substitute coverage for data analysis and PLC collaboration as needed. (\$5,200.00)

4. Back up plan - if there is available funding left, we will hire additional grade level assistants to help our teachers with progress monitoring, PLC time, data gathering and working with small groups of students.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 4.2 funds will be used for 5-6, 17 hour WTR assistants. Step 4.1 funds will be used for 2-3, 17 hour grade level assistants who will assist during intervention time, data gathering, progress monitoring, and PLCs. Step 4.3 funds will be used for 2 days of substitute coverage for 1/2 day data PLCs.	\$130,000.00
	Total:	\$130,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$130,000.00
Total:	\$130,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$3,256.81	
Distribution for 2025-2026	\$120,374.42	
Total Available Funds for 2025-2026	\$123,631.23	
Estimated Funds to be Spent in 2025-2026	\$	
	121317.1	
Estimated Carry-over from 2025-2026	\$2,314.13	
Estimated Distribution for 2026-2027	\$136,597.08	
Total Available Funds for 2026-2027	\$138,911.21	
Summary of Estimated Expenditures for 2026-2027	\$130,000.00	
Estimated Carry-over to 2027-2028	\$8,911.21	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-04

Plan Attachments

Upload Date	Title	Description	Action
2026-05-22	Council signature form	Council signature form	<button>Delete</button>

Comments

Date	Name	Comment
2026-05-22	marcus.chen	Plan Comment: Council Plan Approval Mismatch: The total number of votes recorded in the Council Plan Approval section (5) does not match the total number of voting members listed on the Council Membership Form (6). Please review both sections and correct whichever is inaccurate so the counts match exactly. Please note that any member designation on the Council Membership Form other than “non-member” is counted as a voting council member.
2026-05-22	natalie.gleave	Plan Comment: I uploaded the form and added my signature as Principal. There are 6 on the form and the approval section.

[BACK](#)