

School Community Council
October 7, 2025 2:00 pm
Monte Vista Elementary

Attendees: Katy Westenskow, Staci Velarde, Kristin Hayward, Mindy Strano, Natalie Gleave, Andrew Lovell, Jeanette Zumwalt

1. Welcome & Introductions - Natalie Gleave

- a. Introduction of members
- b. Elections:
 - i. MOTION: SCC Chair
 - ii. MOTION: Vice Chair,

Proposed Meeting Dates

- c. Nov 12, 2025
- d. Jan 14, 2025
- e. Feb 25, 2025
 - i. Voting to approve proposed meeting dates
 - ii. Review, amend, and approve Rules of Order and Procedure

2. Purpose of a School Community Council

- a. To identify critical academic needs and use School LAND Trust Program funds in data-driven and evidence-based ways to improve educational outcomes, consistent with the academic goals of the school's teacher and student success plan framework and the priorities of the LEA governing board.
- b. <https://site.utah.gov/slt/wp-content/uploads/sites/32/2019/10/2019-Fall-Training-SCC-101.pdf>
- c. <https://jordandistrict.org/resources/communitycouncil/>

3. School Testing Result and History - Mindy Strano, Instructional Coach

- a. Reviewed testing data from
 - i. RISE and Acadience

4. Principal's Report - Focus for this school year

- a. Planet Kindergarten - all Kindergarten students will know their letters and sounds by Nov. 7th

- b. Whole school Acadience proficiency of 80%

- c. Walk to Read - K-6 pull out program is using the 95 Percent curriculum. i. This program begins with a quick assessment to help determine skills and reading level for each student. Students are then placed in groups based on what skills

they need to work on.

ii. Extension groups are provided for students who have mastered the skills to continue their growth in reading as well.

iii. Walk to Read is a 30 minute program, Monday through Thursday. Students participate for 15 days and then are re-evaluated. Students are then regrouped for another 15 days.

d. Acadience - K-3 testing three times a year to track reading progress. Progress monitoring for ALL students is done on a regular basis. This allows teachers to monitor where students are at and make adjustments to their instruction.

e. Math groups - Maddi Nielsen meets with students from each grade level on a daily basis to help with intervention or extension skills.

f. PLC Meetings (Professional Learning Community)

i. Grade levels meet weekly during their Rotation and recess time.

ii. Result of PLC meetings: teachers meet to discuss data, plan collaboratively, set goals for students, share teaching strategies.

g. TSI plan - review with School Community Council

h. PBIS plan for school-wide positive behavior

i. Teachers

i. Social committee plans monthly activities for teachers on Friday.

ii. Focus on connection with students and each other. Circle up time, Mustang Moment postcards, Herd groups and points, quarterly activities, tardy free weeks, contests and challenges for herd groups.

5. Miscellaneous

a. Past projects funded through Land Trust funds - aides to support Walk to Read, grade level aides to assist teachers in Progress monitoring and planning time

b. Fundraiser - SCC can do a fundraiser, but hasn't done one for the past few years.

c. Reading program - WTR currently being funded by Land Trust and seeing positive results - We added an additional aide this year through LandTrust funds. e. We also hired grade level aides to help teachers during recess and with Progress monitoring of all students.

d. Upcoming School Community Council decisions and goals:

i. School Safety & Digital Citizenship review

ii. School emergency response plan

iii. School improvement plan

iv. Land Trust Funds use

6. MOTION to adjourn: