

# Mrs. Strong's Syllabus

Welcome to second grade!! Second grade is such a special time when students get spend time building on previous knowledge to really solidify complex reading and math skills. I hope you are looking forward to this year as much as I am! We are going to learn and grow together. In order to get our year off to a great start, I have included some information I felt might be important for you to know. All the PURPLE forms in this packet need to be returned. Thanks!

## Daily Schedule

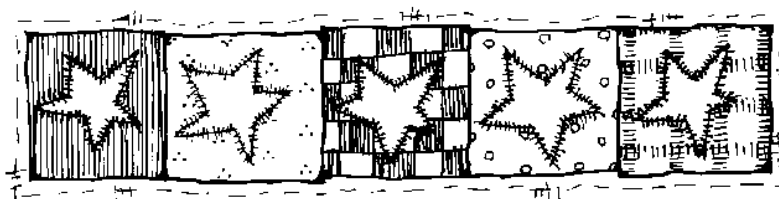
### Monday-Thursday 8:55—3:35

9:00-9:15 Attendance / Morning Work (Spiral Review)  
9:15-9:45 Really Great Reading/ HD Word: Phonics Instruction  
9:45-10:20 Wit and Wisdom Language Arts and Reading Comprehension  
10:20-10:50 Walk to Read  
10:50-11:30 Wit and Wisdom Language Arts and Reading Comprehension  
11:30-11:40 Teacher Read Aloud  
11:40-11:55 Lunch, 11:55-12:15 Recess  
12:20-12:30 Phonemic Awareness / Calendar  
12:30-1:00 Math  
1:00-1:40 Rotations  
1:40-1:55 Recess  
2:00-2:30 Math  
2:30-3:30 Units and Writing  
3:30-3:35 Pack-up, clean-up, Dismissal 3:35

### Friday 8:55-1:00

9:00-9:15 Attendance / Morning Work (Spiral Review)  
9:15-9:45 Second Steps Lesson  
9:45 - 11:00 Language Arts  
11:00-11:40 Math  
11:40-11:55 Lunch  
11:55-12:15 Recess  
12:15-12:55 Units  
12:55-1:00 Pack-up, clean-up. Dismissal 1:00

\*Students will be dismissed from the classroom to walk out the 2<sup>nd</sup> grade doors. Please make sure your child knows how they are getting home each day.



### Water Bottles

Students should bring a water bottle to school every day. This cuts down on transition time after recess. It is hot in the afternoon and students need a drink after playing. Please be sure to write your student's name on his/her water bottle. I will have them keep it in their backpack and bring it home each day.

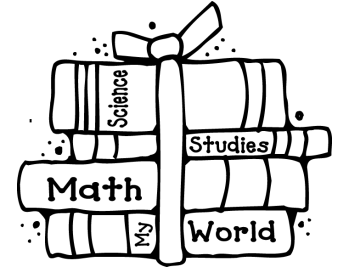
### Personal Items

Please DO NOT allow your child to bring toys or other personal items to school. Such items are a distraction and take away from valuable learning time.

### Homework

Your child will have weekly homework. The homework activities will be similar each week comprising of:

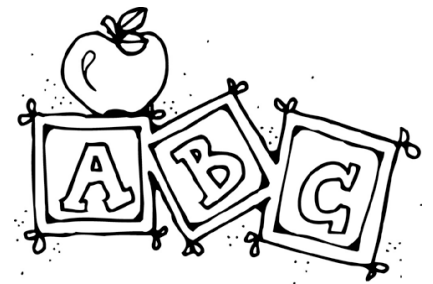
- ★ reading 15 minutes each day
- ★ understanding and using each week's phonics spelling skill
- ★ reading and understanding academic vocabulary
- ★ math skills
- ★ fluency and comprehension practice



Just as important as the actual homework are the habits of responsibility and accountability learned by doing and returning the homework. Please support your child in learning these values. It is often helpful to have a specific "homework spot" at home where your student can do his/her homework and where necessary items like paper, pencils, and crayons are kept.

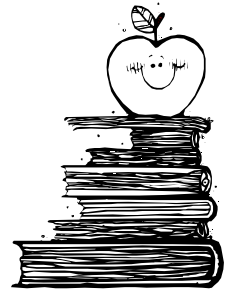
### Heggerty Phonemic Awareness Curriculum

In order to help young learners with the skills they need to read, our school is using the Heggerty Phonemic Awareness Curriculum. Phonemic awareness is an understanding that spoken words are broken into individual sounds, or phonemes. Young learners need these basic skills in order to become successful readers. Every day we will work as a whole group on these skills: rhyming, beginning sounds, blending, final sounds, segmenting, adding and deleting sounds, substituting sounds, letter naming and language awareness.



## Wit and Wisdom

This is a new program to the Jordan School District which aims to help students gain deeper knowledge and comprehension skills through questions and group work. This will be the program we will be using for language arts and comprehension skills.



## Parent Volunteers

Parent volunteers are welcome and encouraged. I have an open door policy in my classroom and would love for you to come and interact with your child and his/her peers in our classroom and see what goes on during our day. If you are interested in volunteering, please fill out the volunteer preferences sheet and return it to school. Please remember that consistency and confidentiality are important. Before a parent or visitor ever enters the classroom, he/she **MUST** check in at the office. **If you would like to volunteer it is optimal to have had a background and fingerprinting check with the district.** This only needs to be done once and then you are able to work in small groups with students as well as attend field trips.

## Birthday Treats

We will celebrate birthdays here at school. Students who have birthdays during school holidays or summer break will have a chance to celebrate their birthday sometime during the school year. You are more than welcome to bring or send in **INDIVIDUALLY WRAPPED** treats. Treats will be passed out at the end of the school day. The State Health Department dictates that **no homemade treats** come to school for distribution to the class. **Please no treats that contain peanuts in case of allergies in our class.**



Another note: Please **do not** plan on having your student pass out birthday party invitations at school **UNLESS** you are inviting everyone in the class. It is usually impossible to invite all the students in the class and we want to avoid hurting any feelings because a student was not invited.

## Weather

Please watch the weather forecast and dress your child accordingly. Sometimes children come to school without the warm clothing that they should be wearing outside. Please **put your child's name** on any items that are brought to school. During extremely cold or wet weather, the children will come in early or stay in during recess. But if at all possible, they will be outside.



## Tardies

It is extremely important that students arrive at school on time. The best learning time is early in the day and I do not want your child to miss this important instruction time. Young children are most successful when they are able to take part in routines. Help set the tone for your child's day by having him/her to school on time. Tardy students also become a distraction to the rest of the class.

## Absences

Lots of new concepts and material are covered at school in one day. Please make daily school attendance a priority. If you know in advance that your child is going to be absent or that he/she will be leaving early for the day, please inform me by sending a note or email or message through REMIND. If your child is sick, please notify the school. In the case of vacation leave, fill out a form with the office so your child can make up lost work.

Hopefully this information has been helpful to you. If you have any questions be sure to send a note, email me, or send a message. I look forward to a successful and exciting year!

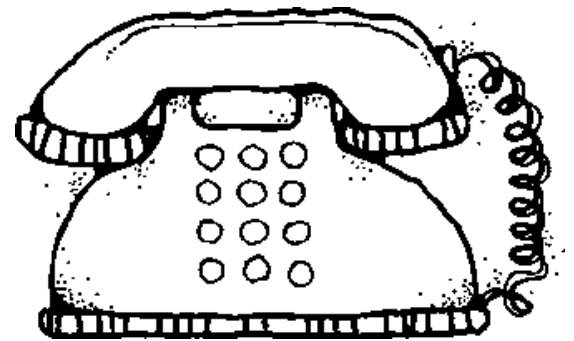
Sincerely,  
Mrs. Katie Strong

My Contact Information

school 801-254-8040

[kathryn.strong@jordandistrict.org](mailto:kathryn.strong@jordandistrict.org)

\*text me through the Remind App





In order to guarantee that your child will be provided the excellent learning climate he/she deserves, I am utilizing the "Mustang Five" plan which will be implemented throughout the school.

I believe that all students can behave appropriately in the classroom. Each student has the right to learn without interruptions and/or disruptions from others in a classroom where he/she feels safe and valued. In order to provide the most effective learning environment the rules are as follows:

1. Follow adult directions the first time.
2. Respect yourself, adults, peers, and property.
3. Keep hands, feet, objects, and hurtful words to yourself.
4. Be prepared.
5. Be where you are supposed to be.






I greatly believe in positive consequences or rewards for a job well done. I feel that the most effective motivator for young children is praise. In addition, you may hear your child talk about the "Compliments", and "putting your name in the drawing" which are individual and whole class reward systems that we will use this year. Monte Vista is also introducing the "Portrait of a Graduate" program this year. This program focuses on qualities of successful graduate.

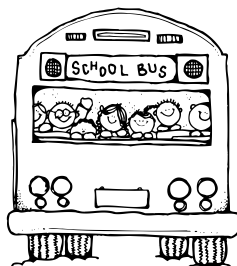
Consequences for students who struggle to follow the Mustang Five will be a case by case basis. In my years of teaching, I have found that most young learners only need a few reminders and practice to be successful.

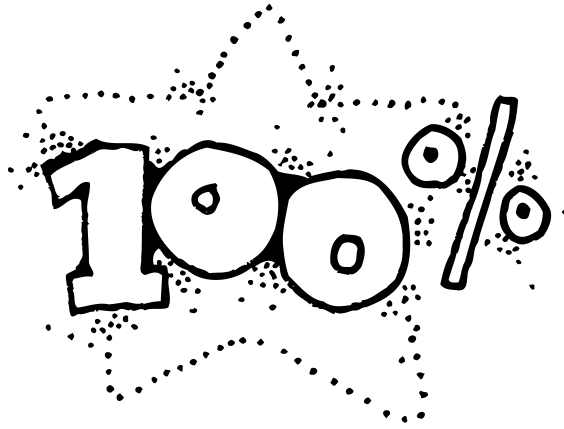
We also have a wonderful resource in our school – The Wellness Center. This is a place where students can learn to regulate emotions and deal with issues outside of class. If a student is struggling with behavior or overstimulation, our amazing staff in the Wellness Center can help students work through issues to be able to come back to class ready to learn.



## CORE Curriculum Overview

Subject	What Taught	How Taught
<p>Reading, phonics, and reading comprehension</p> 	<p>Read long and short vowel words                      Read multi-syllable words                      Read words with common prefixes and suffixes                      Read and write sight words                      Read with fluency                      Retell stories                      Ask and answer questions about text                      Identify the main idea of a nonfiction text                      Compare and contrast two nonfiction texts                      Understand characters, setting and plot in a story</p>	<p>Whole group instruction                      Small group instruction                      Shared Reading                      Read Aloud                      Independent Reading                      Sight Words                      Wit and Wisdom Program                      Really Great Reading program                      Heggerty curriculum</p>
<p>Writing</p> 	<p>Detailed Narratives                      Opinion Writing                      Informative Writing                      Using correct grammar in writing</p>	<p>Modeled writing                      Shared writing                      Interactive writing                      Journal writing</p>
<p>Math</p> 	<p>Add/subtract within 100                      Mentally add within 20                      Identify odd and even numbers                      Count to 100 by 5s, 10s, and 100s                      Read and write number to 100                      Compare 3-digit numbers                      Mentally add 10 or 100 to a number                      Tell time to the nearest 5 minutes                      Measure and compare objects                      Money word problems                      Read and interpret graphs                      Identify <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math> of shapes</p>	<p>Whole group instruction                      Small group instruction                      Math centers                      Games                      Variety of strategies                      Rote practice/memorization</p>
<p>Science</p> 	<p>Landforms and Changes                      Plant and Animal Habitats                      Properties of Matter</p>	<p>Explicit Whole Group Instruction                      Weekly units and integrated writing</p>
<p>Social Studies</p> 	<p>Community and Change                      Map Skills                      Citizenship                      Goods and Services</p>	<p>Explicit Whole Group Instruction                      Weekly units and integrated writing</p>





Education is like a three-legged stool. Each leg of the stool is necessary in holding up the stool. Without all three legs, the stool cannot stand. The three legs of the stool and their respective responsibilities are:

### **Teachers**

- ★ Give competent and stimulating individualized instruction
  - ★ Be understanding, fair, and impartial
- ★ Help each child work and progress to his/her fullest capacity
  - ★ Have the respect of her students and their parents
  - ★ Provide a positive and nurturing learning environment

### **Parents**

- ★ See that the child has a good night's rest and a good breakfast
  - ★ Be genuinely interested in your child's progress
  - ★ Take the time to actively listen to your child
- ★ Have a positive attitude about your child's school and his/her teachers
  - ★ Help your child feel comfortable with his/her learning

### **Children**

- ★ Respect authority and the rights of others
  - ★ Exercise self-control
  - ★ Respect our room and its contents
- ★ Develop responsibility and accountability