

welcome

Mrs. Barbiero & Mrs. Muno  
SIXTH GRADE

1

MEET THE TEACHER

2

SCHEDULE

3

RULES+EXPECTATIONS

4

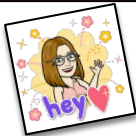
SUPPLIES

5

HOMEWORK

6

INFORMATIONAL FORMS



# meet the TEACHER



**Mrs. Janet  
Barbiero**

**Mrs. Emily  
Muno**

WELCOME TO

## 6th Grade

**Mrs. Barbiero**

**CONTACT INFO**

**Mrs. Muno**

I am so excited to be starting my 21st year at MVE. This is my home away from home.

**Snack Food:**

Pre-popped Popcorn

**Drink:** Sparkling Water,  
Iced Coffee

**Candy:** Twix, or Sweet &  
Sour Candy

**Color:** Purple & Yellow

**Subject:** Math

**ParentSquare**

**Email:**

[Mrs. Barbiero Email](#)

[Mrs. Muno Email](#)

大家好！I am the new Chinese DLI teacher, and I can't wait to be here at MVE working with you and your students. You can read more on my background at:  
<https://montevista.jordandistrict.org/>

**Snack food:** Chips,  
Nutella

**Drink:** Coffee, Chai tea

**Candy:** Hi Chews, sour  
candy

**Color:** Yellow

# SCHEDULE

## Schedule

9:00	Self Start
9:10	Rotations
9:50	Recess
10:05	Math
11:15	ELA
12:10	SWITCH/ Lunch
12:45	WTR/Resource
1:15	ELA
2:10	Math
3:30	Clean up
3:35	Home!

See the next page for the schedule for the year.

## 苏老师

9:00	Self Start
9:10	Rotations
9:50	Recess
10:05	Social studies
10:30	Science
10:55	Chinese Literacy
12:10	SWITCH/ Lunch
12:45	WTR/Resource
1:15	Chinese Literacy
2:30	Social studies
3:00	Science
3:30	Clean up
3:35	Home!

Here is a general schedule. This year we will be alternating every school day. For the first day of school, I will start with red class and end with blue, and the second day I will start with blue class and end with red etc.

# SCHEDULE

A	B	C	D	E	F	G	H	I	J	K	L	M
<b>BARBIERO</b>	<b>M</b>	<b>T</b>	<b>W</b>	<b>TH</b>	<b>F</b>		<b>MUNO</b>	<b>M</b>	<b>T</b>	<b>W</b>	<b>TH</b>	<b>F</b>
8/21 - 8/23 (3)			B	M	B		8/21 - 8/23 (3)			M	B	M
8/26 - 8/30	M	B	M	B	M		8/26 - 8/30	B	M	B	M	B
9/3 - 9/6 (4)		B	M	B	M		9/3 - 9/6 (4)		M	B	M	B
9/9 - 9/13	B	M	B	M	B		9/9 - 9/13	M	B	M	B	M
9/16 - 9/20	M	B	M	B	M		9/16 - 9/20	B	M	B	M	B
9/23 - 9/26 (4)	B	M	B	M			9/23 - 9/26 (4)	M	B	M	B	
9/30 - 10/3 (4)	B	M	B	M			9/30 - 10/3 (4)	M	B	M	B	
10/7 - 10/11	B	M	B	M	B		10/7 - 10/11	M	B	M	B	M
10/14 - 10/18	M	B	M	B	M		10/14 - 10/18	B	M	B	M	B
10/21 - 10/25							10/21 - 10/25					
10/29 - 11/1 (4)		B	M	B	M		10/29 - 11/1 (4)		M	B	M	B
11/4 - 11/7 (4)	B	M	B	M			11/4 - 11/7 (4)	M	B	M	B	
11/11 - 11/15	B	M	B	M	B		11/11 - 11/15	M	B	M	B	M
11/18 - 11/22	M	B	M	B	M		11/18 - 11/22	B	M	B	M	B
11/25 - 11/26 (2)	B	M					11/25 - 11/26 (2)	M	B			
12/2 - 12/6	B	M	B	M	B		12/2 - 12/6	M	B	M	B	M
12/9 - 12/13	M	B	M	B	M		12/9 - 12/13	B	M	B	M	B
12/16 - 12/20	B	M	B	M	B		12/16 - 12/20	M	B	M	B	M
<b>12/23 - 1/3</b>							<b>12/23 - 1/3</b>					
1/6 - 1/10	M	B	M	B	M		1/6 - 1/10	B	M	B	M	B
1/13 - 1/17	B	M	B	M	B		1/13 - 1/17	M	B	M	B	M
1/22 - 1/24 (3)			M	B	M		1/22 - 1/24 (3)			B	M	B
1/27 - 1/31	B	M	B	M	B		1/27 - 1/31	M	B	M	B	M
2/3 - 2/6 (4)	M	B	M	B			2/3 - 2/6 (4)	B	M	B	M	
2/10 - 2/14	M	B	M	B	M		2/10 - 2/14	B	M	B	M	B
2/18 - 2/20 (3)		B	M	B			2/18 - 2/20 (3)		M	B	M	
2/24 - 2/28	M	B	M	B	M		2/24 - 2/28	B	M	B	M	B
3/3 - 3/7	B	M	B	M	B		3/3 - 3/7	M	B	M	B	M
3/10 - 3/13 (4)	M	B	M	B			3/10 - 3/13 (4)	B	M	B	M	
3/17 - 3/21	B	M	B	M	B		3/17 - 3/21	M	B	M	B	M
3/24 - 3/28	M	B	M	B	M		3/24 - 3/28	B	M	B	M	B
<b>4/1 - 4/4</b>							<b>4/1 - 4/4</b>					
4/7 - 4/11	B	M	B	M	B		4/7 - 4/11	M	B	M	B	M
4/14 - 4/18	M	B	M	B	M		4/14 - 4/18	B	M	B	M	B
4/21 - 4/25	B	M	B	M	B		4/21 - 4/25	M	B	M	B	M
4/28 - 5/2	M	B	M	B	M		4/28 - 5/2	B	M	B	M	B
5/5 - 5/9	B	M	B	M	B		5/5 - 5/9	M	B	M	B	M
5/12 - 5/16	M	B	M	B	M		5/12 - 5/16	B	M	B	M	B
5/19 - 5/23	B	M	B	M	B		5/19 - 5/23	M	B	M	B	M
5/27 - 5/30 (4)		M	B	M	B		5/27 - 5/30 (4)		B	M	B	M
6/2 - 6/6	M	B	M	B	M		6/2 - 6/6	B	M	B	M	B

# CONTENT

## 6th grade Content English/**Chinese**

### Language Arts

Reading: comprehension & fluency

Writing: argument, narrative & informative

Language: grammar, vocabulary & spelling

### Math

Area and surface area

Ratios

Unit rates & percentages

Dividing fractions

Arithmetic in base ten

Expressions & equations

Rational numbers

Data sets & Distribution

### Science

Ecosystems, Solar System, Planetary Science,  
Weather, Energy, and Matter

### Social Studies

World History

# RULES+EXPECTATIONS

I believe by 6th grade, students should be self-reliant, independent, and have a voice. I strive to teach my students how to be more responsible for themselves and the work they do in and out of the classroom. We build a community so we aren't afraid to take risks and make mistakes.

I expect my students to be respectful to others, responsible, and resilient. Learning Chinese comes with hard work and many mistakes. My classroom is a safe space to experiment and explore with the language and culture. I welcome mistakes as they show learning and growth, I also expect my students take responsibility for their learning and actions towards others.

Students are required to speak 100% Chinese in my classroom as per DLI standards.

# RULES+EXPECTATIONS

## **Cell phone Policy:**

- 1st time: Verbal warning and parent notification.
- 2nd time: The device will be sent to the office, and parents will be notified, the student can pick up their device at the end of the day.
- 3rd time: Parent will be notified and must pick up the device from the office. Student contract will be signed.

Students should not use cellphones and smart watches during school hours or on school property/buses. Cell phones must remain in backpacks. Smart watches may be worn, but if used inappropriately, teachers may ask they be placed in backpack.

Parents, if you must contact your student during school hours, please call the school or email me (I check my email regularly throughout the day). Please do not contact them on their cell phones or smart watches.

## **Dress Code:**

Please make sure you are dressed appropriately for school. This includes being prepared to be outside in heat and in cold weather. Please make sure your clothing, hair, jewelry, etc. is not distracting and is appropriate for an elementary school.

If your dress is deemed inappropriate, we will have you call a parent for a change of clothes. Refer to Jordan School [District Dress Code](#) Policy if you are unsure of what is appropriate.

## **Snacks:**

Your child is welcome to bring a healthy snack each day, if needed. Snacks should not exceed the size of a standard sandwich bag. We will have a designated time in class when snacks are permitted. (Note: For safety reasons, no sharing of food is allowed. Additionally, our classroom maintains a nut-free environment.)

# Mrs. Barbiero: SUPPLIES

"NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

**Colored Pens** (multi-colored)\*\*

**Headphones/earbuds\*\***

Glue stick

Pencils - regular or mechanical

1-inch binder

**\*\*used ALL the time**

Highlighter

Black sharpie (ultra-fine and fine)

Expo marker

**Required Items:**

- **Reusable Water Bottle**

- **Books: at all times**

## Optional Items

1 personal notebook

Sticky notes

Small pencil box

\* Anything they bring, must fit in their pencil box or their backpack at all times due to limited classroom space.

## Wish List

The following items get used frequently in class and would greatly be appreciated, but not required:

Kleenex

Mr. Clean (or equivalent)

magic erasers

Colored pens (multi-colors)

Clorox (or equivalent) Wipes

Laminating Pouches

[Amazon Wish List](#)



# Mrs. Muno: SUPPLIES

"NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

**Pencils (regular or mechanical)\*\***  
**Headphones/earbuds\*\***  
**2-inch binder\*\***  
**2 composition notebooks\*\***  
Colored pencils (12 - Count)  
Glue stick

**\*\*used ALL the time**

Highlighter  
Pencil Case  
Expo marker

**Required Items:**  
**- Reusable Water Bottle**  
**- Books: at all times**

## Optional Items

Sticky notes

\* Anything they bring, must fit in their pencil box or their backpack at all times due to limited classroom space.

## Wish List

**The following items get used frequently in class and would greatly be appreciated, but not required:**

Scotch Tape  
Mr. Clean (or equivalent)  
magic erasers  
Colored Pencils

Colored pens (multi-colors)  
Clorox (or equivalent) Wipes

# Mrs. Barbiero: H O M E W O R K

According to the PTA, 6th graders should spend approximately 1 hour per night on homework. **However**, this year, I'd like to take a slightly different approach to my homework expectations.

I would like my students to spend this hour working on items that I consider to be **life skills**:

**Math:** According to the National Mathematics Advisory Board, math fluency is the number one critical foundation of algebra. The standards are clear: students need to master math facts before they can move on to more complex mathematical concepts.

**My expectation** is that students practice their math fact fluency each night. I will also be sending home different activities to practice their math facts.

**Reading:** I want students to read books *of their choice* for pleasure. With this in mind, they should spend approximately 25 minutes per night reading.

**Additional homework may vary depending on individual students' needs and will vary with Fridays.**

# Mrs. Muno: HOMEWORK

These standards for homework during the year can vary according to student needs, please contact me over ParentSquare or Email if you have any questions or concerns.

## Daily:

In order to keep up and maintain a language, research shows that the language must be practiced every day. This is why I want to make sure students are practicing listening, speaking, reading and writing Chinese (听,说,读,写) every day.

**Listening:** 10 minutes Videos over Canvas or any Chinese speaking movies

**Speaking:** 10 minutes Talking with anyone who also speaks Chinese (friends from Chinese class work too!)

**Reading:** 10 minutes I will send reading weekly passages to your students over canvas or on paper for students to read each day over the week

**Writing:** 10 minutes Writing will come attached to reading and will include either practicing sentences or writing their own stories

**Choice:** 20 minutes I want students to love learning Chinese! They can choose their medium, and if needed check it with me. This can be any of the forms mentioned above or can include anything learning about Chinese culture.

## Weekly:

I will send a weekly reading/writing packet (physical copy or assigned over canvas) where students will do their daily reading and writing, and then write about it at the end of the week due Fridays. They will be assigned on Mondays.

## Monthly:

To make sure students are culturally literate as well, I have them prepare a short (5-10 minutes) presentation on something in Chinese culture. It is a great way for them to practice presenting as well as more deeply immerse themselves in culture.

# INFORMATION FORMS

Please click the links below to be taken to our classroom forms.

[STUDENT INFORMATION](#)

[PARENT QUESTIONNAIRE](#)

[PARENT HOMEWORK](#)  
(OPTIONAL)

[SIGN-IN SHEET](#)