

Dear Parents and Students,

Welcome to kindergarten! Kindergarten is such a special time when students get introduced to school. I hope you are looking forward to this year as much as I am! We are going to learn and grow together. In order to get our year off to a great start, I have included some information I felt might be important for you to know. All the YELLOW forms in this packet need to be returned. Thanks!

Bell Schedule

Monday-Thursday

First Bell 8:55 AM
Tardy Bell 9:00 AM
Lunch 12-12:35
Dismissal 3:35 PM

Friday

First Bell 8:55 AM
Tardy Bell 9:00 AM
Lunch 11:35-12:05
Dismiss 12:55 PM

*Students arrive and dismiss from our kindergarten door and will wait by the kindergarten wall to be picked up by a parent, older sibling or neighbor friend after school.

Daily Schedule- Our daily schedule will look something like this the first 6 weeks.

8:55 Students come in

9:00-9:15 take roll, lunch, announcements, calendar, weather, poem, math wall

9:15-9:30 VIP surprise sack and name writing

9:30-10:00 Letter of the day- Rainbow Writing

10-10:15 Heggerty

10:15- 10:45 Really Great Reading

10:45- 11:00 Snack Recess

11:00- 11:30 Math

11:30-12:00 Centers

12:00-12:35 Lunch Recess

12:35-1:20 Wit and Wisdom

1:20-1:40 Walk To Read

1:45-2:00 Math Tubs

2:00-2:15 Sight Words, Phonics

2:15-2:30 Snack Recess

2:30- 3:00 Rotations (STEM, Art, PE, Music)

3:00-3:25 Shared Reading and Writing Author Units, Science, Social Studies

3:25-3:35 Clean Up and Dismiss

*It is normal/age-appropriate behavior for new full day kindergartners to take until Halloween, Thanksgiving, or even Christmas to adjust to the full day schedule. Coming home tired, hungry, not wanting to come back all day- everyday, and even some tears- is normal kindergarten and first grade behavior. Consistency is KEY and will help with a smoother transition.

Snack Recess

Full day kindergartners get hungry! We have lunch at 12:00. **PLEASE don't forget to send 1-2 snacks every day.** This should be in addition to their lunch. We will have a morning and afternoon snack recess. Ideas: ANYTHING individually wrapped- string cheese, crackers, gummy type fruit snacks, fresh cut up fruit/veggies, sandwich, chips, capri sun, cookies, Go Go Squeeze applesauce, beef jerky, mini muffins, Nutella crackers, Pop Tarts ect. **NO NUTS!**

Water Bottles

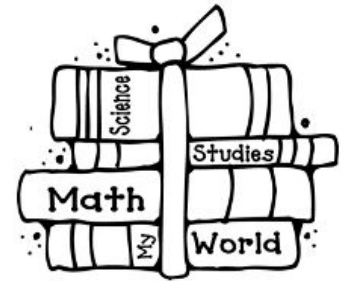
Students can bring a small water bottle to school every day. This cuts down on transition time after recess. Please be sure to write your student's name on his/her water bottle. I will have them keep it in their backpack and bring it home each day.

Personal Items

Please **DO NOT** allow your child to bring toys, stuffed animals, or other personal items to school. Such items are a distraction and take away from valuable learning time.

Homework

After the letter a day pages, your child will have a weekly math homework page and take-home books (Baggie Books). Students will also record monthly reading minutes on a reading calendar page that will be returned at the end of the month for a pizza coupon and prize box pick. **Students are expected to read at home for 10-15 minutes each day.** Reading minutes count both when you read to your child OR when your child reads to you. Lexia and Really Great Reading Playground activities also count toward reading minutes. All homework will be sent home on Monday in the homework folder and should be returned completed on Thursday or Friday. With letter and number formation pages, please make sure they are practicing correctly. Always start numbers and letters at the top.



Take Home Baggie Books

After I establish reading levels, I will be sending home decodable and sight word reading books. Each student will receive two books to read at home. These books will be at your student's independent reading level, which means they should be able to read it without much assistance from you. As students become better readers, their books will be sent home with a comprehension page to complete after reading the book. Please initial next to the book your child has read so that I know to send home the next books. Baggie books come back home Thurs or Friday as volunteers help me change them out. They are due back Thursday so that I can spend center time listening to students read. Just as important as the actual homework are the habits of responsibility and accountability learned by doing and returning the homework.



Please support your child in learning these values. It is often helpful to have a specific "homework spot" at home where your student can do his/her homework and where necessary items like paper, pencils, scissors and crayons are kept.

Heggerty Phonemic Awareness Curriculum

In order to help young learners with the skills they need to read, our district is using the Heggerty Phonemic Awareness Curriculum and Really Great Reading. Phonemic awareness is an understanding that spoken words are broken into individual sounds, or phonemes. Young learners need these basic skills in order to become successful readers. Every day we will work as a whole group on these skills: rhyming, beginning, middle and ending sounds, blending, segmenting, adding and deleting sounds, substituting sounds, letter naming and language awareness.



Parent Volunteers

Parent volunteers are welcome and encouraged. I have an open-door policy in my classroom and would love for you to come and interact with your child and his/her peers in our classroom and see what goes on during a busy kindergarten day. If you are interested in volunteering, please fill out the volunteer preferences sheet and return it to school. Volunteer calendar will start in October. Please remember that consistency and confidentiality are important. **Before a parent or visitor enters the classroom, he/she MUST check in at the office. If you plan to volunteer, please make sure you are signed up in Skyward so that you are able to check in at the office on the laptop. NEW! Please ask the office what you need to do to be fingerprinted and background checked so that you can go as a volunteer on the zoo fieldtrip and work with students in the hallway. This new volunteer status is good for several years.** Parents- you are the most valuable resource to me as a teacher. When you come during center time, you are allowing me to work one on one, or in small groups while students practice lessons taught during the week with independent hands-on practice.

Weather

Please watch the weather forecast and dress your child accordingly. Sometimes children come to school without the warm clothing that they should be wearing outside. Please put your child's name on any items that are brought to school. During extremely cold weather, the children will come in early or stay in during recess.



Birthday Treats

We will celebrate birthdays here at school. Students who have birthdays during school holidays or summer break will have a chance to celebrate their birthday sometime during the school year. Students will bring home a Star Student poster to complete and return. You are more than welcome to bring or send in INDIVIDUALLY WRAPPED treats. Treats will be passed out at recess or the end of the school day. The State Health Department dictates that no homemade treats come to school for distribution to the class. **Please NO treats that contain nuts/peanuts or peanut butter. We have a student with a severe peanut/nut allergy in our class!**



Tardies

It is extremely important that students arrive at school on time. School starts at 8:55. The best learning time is early in the day and I do not want your child to miss this important instruction time. Young children are most successful when they are able to take part in routines. Help set the tone for your child's day by having him/her to school on time. Tardy students also become a distraction to the rest of the class. Please do not knock on the kindergarten door if your child is arriving later than 9:00 am for class. Tardy students must check in at the office.

Absences

Lots of new concepts and material are covered at school in one day. Please make daily school attendance a priority. If you know in advance that your child is going to be absent or that he/she will be leaving early for the day, please inform me know by sending a note, text, call, or email. If your child is sick, please notify the school. In the case of vacation leave, you need to fill out a form with the office so your child can make up late work.

Hopefully this information has been helpful to you. If you have any questions, be sure to send a note, email me, or give me a call. I look forward to a successful and exciting, fun year!

Sincerely,

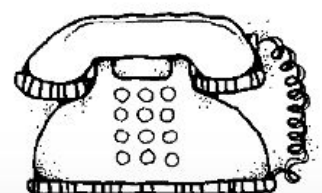
Mrs. Carla Philbrick

My Contact Information






school 801-254-8040

carlajoy.philbrick@jordandistrict.org

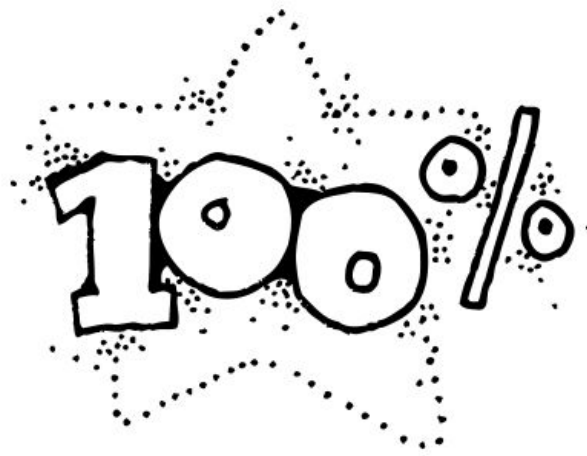
Email or Text me through Parent Square



Core Curriculum Overview

Subject	What Taught	How Taught
<p>Reading and Phonics</p> 	<p>Phonics and Sentence Structure Phonemic Awareness Concepts of Print Vocabulary Oral Fluency Comprehension Grammar and Usage Digraphs Sight Words/Heart Words Short vowels, Silent E</p>	<p>Whole group instruction Small group instruction Shared Reading Author Units Read Aloud Independent Reading Language Arts center Wit and Wisdom reading program Really Great Reading program Heggerty curriculum</p>
<p>Writing</p> 	<p>Handwriting Opinion Writing Informative Writing Narrative Writing</p>	<p>Modeled writing Shared writing Interactive writing Author Writing Units</p>
<p>Math</p> 	<p>Numeration Counting to 100 Addition and Subtraction Teen Numbers Measurement Problem Solving Geometry- 3 D shapes Story problems</p>	<p>Whole group instruction Small group instruction Math Tub Centers Math Wall Math Games Variety of strategies Rote practice/memorization</p>
<p>Science</p> 	<p>5 senses Trees/Plants Weather/Seasons Living and Nonliving Push and Pull- Things in Motion Materials- How things are made Insects and Animals</p>	<p>FOSS science</p>
<p>Social Studies</p> 	<p>Self and Family, Community Rules/Laws/Pledge Geographic features/Maps Friendship, Respect, Honesty, Integrity, Patriotism, Courage Historical Figures American Symbols Needs and Wants Spending/Saving</p>	<p>Monthly integrated units Jr. Achievement</p>





A teacher I greatly admire once told me that education is like a three-legged stool. Each leg of the stool is necessary in holding up the stool. Without all three legs, the stool cannot stand. The three legs of the stool and their respective responsibilities are:

Teachers

- ★ Give competent and stimulating individualized instruction
 - ★ Be understanding, fair, and impartial
- ★ Help each child work and progress to his/her fullest capacity
 - ★ Have the respect of her students and their parents
 - ★ Provide a positive and nurturing learning environment

Parents

- ★ See that the child has a good night's rest and a good breakfast
 - ★ Be genuinely interested in your child's progress
 - ★ Take the time to actively listen to your child
- ★ Have a positive attitude about your child's school and his/her teachers
 - ★ Help your child feel comfortable with his/her learning

Children

- ★ "Going to school" is the child's *business*. He/she should *work* effectively at it
 - ★ Respect authority and the rights of others
 - ★ Exercise self-control
 - ★ Respect our room and its contents
 - ★ Develop responsibility and accountability

Voluntary Classroom Donations

While every child will always be provided all essential school supplies, there are other items that we use often in the classroom. Any donation is greatly appreciated, but purely voluntary. Thank you for all of your support!

- **Black** fine tip Expo markers
- Hand sanitizer
- Tissues
- Antibacterial cleaning wipes
- Baby Wipes
- Glue sticks
- Ziploc bags (all sizes)
- Prize box items (Students choose items from this box as incentives. I keep it stocked with small items like small toys, pencils, erasers, and other fun stuff)
- Individually wrapped snacks for snack recess in case someone forgets. No Nuts!



Please make sure you send your child to school with a backpack- with their name on it, snacks for recess, and a clean water bottle every day.

Please do not send any individual school supplies for your student (i.e.: pencil boxes, notebooks, crayons). Everything your student needs will be provided.

Mustang 5

Dear Parents,

In order to guarantee that your child will be provided the excellent learning climate he/she deserves, I am utilizing the schoolwide "Mustang Five" plan which will be implemented throughout the school.

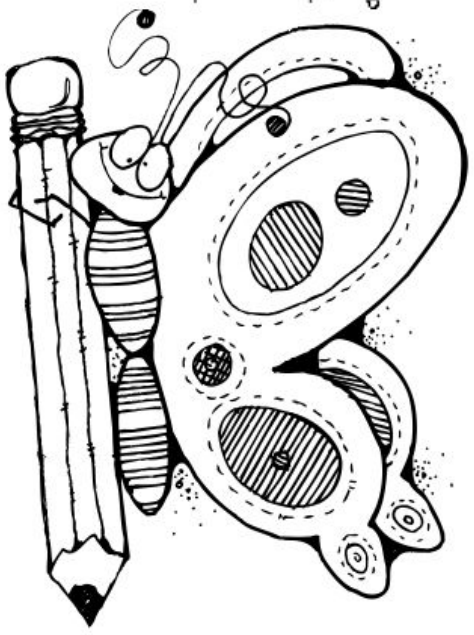
I believe that all students can behave appropriately in the classroom. Each student has the right to learn without interruptions and/or disruptions from others in a classroom where he/she feels safe and valued. In order to provide the most effective learning environment the rules are as follows:

1. Follow adult directions the first time.
2. Keep hands, feet, objects, and hurtful words to yourself.
3. Respect yourself, adults, peers, and property.
4. Be prepared.
5. Be where you are supposed to be.

I greatly believe in positive consequences or rewards for a job well done. I feel that the most effective motivator for young children is praise. In addition, you may hear your child talk about secret student, sticker charts, tickets in the ticket tub, and prize box and which are individual rewards. Table points and a class Froggy Chart for points earned in rotations, are some of the whole class rewards that I use.

Consequences for students who struggle to follow the Mustang Five will be a case by case basis. Occasionally, a student may have to be moved away from the table or rug, or may find their name on the "Uh-Oh" talking list, for repeatedly not following rules. They will need to spend a minute talking to me about their behavior before running out to recess. In my years of teaching, I have found that most young learners only need a few reminders and practice to be successful.

*We also have a wonderful resource in our school – The Wellness Center. This is a place where students can learn to regulate emotions and deal with issues outside of class. If a student is struggling with behavior or overstimulation, our amazing staff in the Wellness Center can help students work through issues to be able to come back to class ready to learn.



Student Name _____

I have read and understand the discipline plan you will be using in the classroom. In addition, I have discussed the Mustang Five with my child. I will enforce this discipline plan with my child.

Parent/Guardian Signature _____

Date _____

I will try my best to follow our classroom rules. I talked about the Mustang Five with my parent/guardian.

Child's Signature _____

Questions/Comments:

Four horizontal lines for writing questions or comments.



Volunteers

I would LOVE to have your help in our classroom this year.

Would you be willing to volunteer in your child's kindergarten classroom this year? Volunteers are an invaluable resource to me as a teacher. If you would like to be a classroom volunteer, please mark your preferences and return this form. **Thank you!!**

I would like to help in the classroom during center time on a weekly basis. **11:15-12:15**

I would like to help in the classroom during center time every other week.

I would like to help in the classroom during center time once a month.

I am available on Thursday or Fridays to listen to kids read, help switch out baggie books and help with homework folders. **10:35-11:35.** **Friday Lunch is 11:35-12:10**

I am available on the following day(s) (please circle)

Monday

Tuesday

Wednesday

Thursday

Friday

Kristine Bunting is our room mom this year and in-charge of planning our parties.

I would be interested in helping in the classroom for class parties and special events.

I would be interested in helping with parties by sending in treats or special items.

I would be interested in helping in the classroom by working on projects at home.

I would be interested in teaching **Jr. Achievement** starting in January.

I am ok to have my email/phone number shared with the other parents to participate in class events.

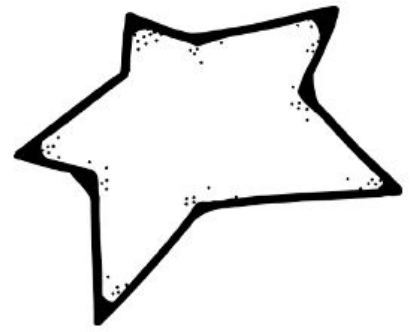
What special skills, talents, background, or interests do you have that you might be able to share with our class?

Student's Name _____ Parent's Name _____

Parent email _____ Parent Cell# _____



Student Information Sheet



Student Name _____

Address _____

Parent/Guardian Name(s) _____

Parent/Guardian email address for class communication _____

Father's Office/Cell Phone _____ Mother's Office/Cell Phone _____

Health concerns (allergies, medical conditions etc.)

How does your child get home? School bus # _____ Day Care _____ Walk _____

Favorite Color _____ Is your child right or left-handed? _____

Names and ages of siblings:

Did your child go to preschool? Yes/No

If yes, which school and how long did he/she attend?

My child's strengths are . . .

Some things you should know about my child are . . .

This year I really want my child to (accomplish, learn, develop) . . .